



Board of Governors' Quarterly Meeting Agenda

Monday, July 8, 2013

1:30 p.m.

**Meeting of the Board of Governors (Boardroom)
Committee Meetings (Boardroom)**

- Human Resources
- Academic and Student Affairs
- Audit
- External and Public Relations
- Finance, Administration, and Facilities
- Executive

Tuesday, July 9, 2013

9:00 a.m.

Meeting of the Board of Governors (Boardroom)

Adjournment



Board of Governors' Quarterly Meeting Agenda

Boardroom, First Floor
Administration Building
Dixon University Center
2986 North Second Street
Harrisburg, PA 17110-1201

Agenda Summary

Monday, July 8, 2013
1:30 p.m.

- **Board of Governors' Meeting**
 - Election of Board Officers (ACTION)
 - Standing Committee Assignments (ACTION)
- **Human Resources**
 - Committee Update (INFORMATION)
- **Academic and Student Affairs**
 - Summary of Academic Program Actions: June 8, 2012 – June 7, 2013 (INFORMATION)
 - New Academic Programs Approved in the Past Five Years (2008-2012): Enrollment Report (INFORMATION)
 - Requests for Exceptions to the 120-Credit Requirement in Board of Governors' Policy 1990-06-A: *Academic Degrees* (ACTION)
 - Approval of the Continuation of the Doctorate of Audiology Degree Solely at Bloomsburg University of Pennsylvania (ACTION)
 - Approval of a Doctorate of Nursing Practice Degree Program at West Chester University of Pennsylvania (ACTION)
 - Approval of a Master of Business Administration Degree Program at Slippery Rock University of Pennsylvania (ACTION)

- **Audit**
 - Office of Internal Audit and Risk Assessment (OIARA) Update (INFORMATION)
- **External and Public Relations**
 - Legislative Update (INFORMATION)
 - PASSHE Foundation Update (INFORMATION)
- **Finance, Administration, and Facilities**
 - Fiscal Year 2013/14 Operating Budget Update (INFORMATION)
 - Fiscal Year 2013/14 Tuition and Technology Tuition Fee Rates (ACTION)
 - Fiscal Year 2013/14 Educational and General Appropriation Allocation (ACTION)
 - Fiscal Year 2013/14 Capital Spending Plan (ACTION)
 - Property Disposal, Edinboro University of Pennsylvania (ACTION)
 - Demolition of Nair and Wilkinson Halls, Clarion University of Pennsylvania (INFORMATION)
 - Public Safety and Security Task Force Update (INFORMATION)
- **Executive**
 - PASSHE Strategic Plan Update (INFORMATION)

Board of Governors' Meeting
Tuesday, July 9, 2013
9:00 a.m.

- **Board of Governors' Meeting**
 - Recognition: (ACTION)
 - Bonnie L. Keener
 - David F. Wolfe
 - Approval of Meeting Dates (ACTION)



Board of Governors' Quarterly Meeting Agenda

Quarterly Meeting of the Board of Governors
Pennsylvania State System of Higher Education

Boardroom, First Floor
Administration Building
Dixon University Center
2986 North Second Street
Harrisburg, PA 17110-1201

Monday, July 8, 2013
1:30 p.m.

Agenda

Call to Order and Roll Call of Board Members

Remarks of the Chair Chairman Guido M. Pichini

Board Action

1. Election of Board Officers
2. Standing Committee Assignments

Adjournment



Board Members: Guido M. Pichini (*Chair*), Senator Richard L. Alloway, II, Representative Matthew E. Baker, Jennifer G. Branstetter (designee for Governor Thomas W. Corbett), Marie Conley (*Vice Chair*), Sara J. Dickson, Laura E. Ellsworth, Representative Michael K. Hanna, Acting Secretary William E. Harner, Ronald G. Henry, Bonnie L. Keener, Jonathan B. Mack, Joseph F. McGinn, Harold C. Shields, Robert S. Taylor, Aaron A. Walton (*Vice Chair*), David F. Wolfe, and Senator John T. Yudichak.

For further information, contact Lois M. Johnson at (717) 720-4010.

Board of Governors' Meeting

July 8, 2013

SUBJECT: Election of Board Officers (ACTION)

UNIVERSITIES AFFECTED: All

BACKGROUND: The Nominating Committee will offer a slate for Board Officers.

MOTION: That the Board of Governors approve the Nominating Committee's recommendation of Board Officers.

Supporting Documents Included: N/A

Other Supporting Documents Available: N/A

Reviewed by: N/A

Prepared by: Lois M. Johnson

Telephone: (717) 720-4010

Board of Governors' Meeting

July 8, 2013

SUBJECT: Standing Committee Assignments (ACTION)

UNIVERSITIES AFFECTED: All

BACKGROUND: The Standing Committee Assignments must be updated to include all current assignments of Board members to the Committees of the Board.

MOTION: That the Board of Governors approve the Standing Committee Assignments as shown in the *Standing Committee Assignments* document distributed at the Quarterly Board meeting, effective July 8, 2013.

Supporting Documents Included: N/A

Other Supporting Documents Available: *Standing Committee Assignments*

Reviewed by: N/A

Prepared by: Lois M. Johnson

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Human Resources Committee Meeting

Boardroom, First Floor
Administration Building
Dixon University Center
2986 North Second Street
Harrisburg, PA 17110-1201

Monday, July 8, 2013

Agenda

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Committee Members: Marie Conley (*Chair*), Senator Richard L. Alloway, II, Jennifer G. Branstetter (designee for Governor Thomas W. Corbett), Ronald G. Henry, Harold C. Shields, Aaron A. Walton, Guido M. Pichini (*ex officio*), and F. Javier Cevallos (nonvoting presidential liaison).

For further information, contact Lois M. Johnson at (717) 720-4010.

Human Resources Committee Meeting

July 8, 2013

SUBJECT: Committee Update (INFORMATION)

UNIVERSITIES AFFECTED: All

BACKGROUND: A report of committee work will be provided at the Board meeting.

Supporting Documents Included: N/A

Other Supporting Documents Available: N/A

Reviewed by: N/A

Prepared by: Gary K. Dent

Telephone: (717) 720-4158



Academic and Student Affairs Committee Meeting

Boardroom, First Floor
Administration Building
Dixon University Center
2986 North Second Street
Harrisburg, PA 17110-1201

Monday, July 8, 2013

Agenda

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Committee Members: Aaron A. Walton (*Chair*), Representative Matthew E. Baker, Sara J. Dickson, Guido M. Pichini (*ex officio*) and Michelle Howard-Vital (nonvoting presidential liaison).

For further information, contact Lois M. Johnson at (717) 720-4010.

Academic and Student Affairs Committee Meeting

July 8, 2013

SUBJECT: Summary of Academic Program Actions: June 8, 2012 – June 7, 2013
(INFORMATION)

UNIVERSITIES AFFECTED: All

BACKGROUND: Since June 2012, with the approval of the Board of Governors and/or the Office of the Chancellor, PASSHE universities added four graduate programs and twelve undergraduate programs (four baccalaureate degrees, two associate degrees, four minors, and two letters of completion) to their curricular offerings. During the same period, twenty programs were placed in moratorium, twelve programs were discontinued, nine programs were reorganized, and one program was reinstated from moratorium.

A complete list of program actions that occurred during the previous year follows, including reorganized programs at PASSHE universities.

Placing a program in moratorium means students will no longer be admitted during the period of moratorium. Students currently enrolled or admitted will be allowed to complete the program. The university will assess the program's potential and either redesign or suspend the program. Normally the period of moratorium lasts no more than five years.

Discontinued programs should have no students currently enrolled and will be removed from the program inventory.

Reorganized programs reflect curricula and/or credentials that have been significantly revised to meet new market demands.

Supporting Documents Included: Academic Program Actions: June 8, 2012 – June 7, 2013

Other Supporting Documents Available: N/A

Reviewed by: Chief Academic Officers

Prepared by: James D. Moran

Telephone: (717) 720-4200

**PENNSYLVANIA STATE SYSTEM OF HIGHER EDUCATION
ACADEMIC PROGRAM ACTIONS
June 8, 2012—June 7, 2013**

NEW UNDERGRADUATE PROGRAMS

University	Program Name	Degree	Approved
Edinboro	Applied Technology	A.A.S.	June 2012
Mansfield	Natural Gas Production and Services	A.A.S.	June 2012
Millersville	Multidisciplinary Studies	B.A.	January 2013
Shippensburg	International Studies	B.A.	April 2013
Mansfield	Community Health	B.S.	January 2013
Mansfield	Safety Management	B.S.	June 2012
California	Sex Crimes Investigation: Online Predators	Letter of Completion	August 2012
California	Industrial Safety	Letter of Completion	August 2012
Shippensburg	Disabilities Studies	Minor	December 2012
Slippery Rock	Management	Minor	July 2012
West Chester	Youth Empowerment and Urban Studies	Minor	September 2012

NEW GRADUATE PROGRAMS

University	Program Name	Degree	Approved
East Stroudsburg	Professional and New Media Writing	M.A.	October 2012
Kutztown	Communication Design	M.F.A.	October 2012
Lock Haven	Clinical Mental Health Counseling	M.S.	June 2012
Lock Haven	Sport Science	M.S.	June 2012

PROGRAMS PLACED IN MORATORIUM

University	Program Name	Degree
Bloomsburg	Geography	B.A.
Bloomsburg	Public Policy and International Affairs	M.A.
California	Science and Technology with Legal Studies Concentration	B.S.
Cheyney	Philosophy	Minor
Cheyney	Voice	Minor
Cheyney	Geographic Information Science	B.S.
Cheyney	Environmental Studies	B.A.
Clarion	Rehabilitative Sciences: Corrective Exercise Concentration	M.S.

Clarion	Biology	M.S.
Edinboro	Natural Science and Mathematics	B.A.
Edinboro	Humanities/Philosophy	B.A.
Kutztown	Electronic Media	M.S.
Kutztown	Industrial Organizational Psychology	Minor
Kutztown	Human Resources Management	Certificate
Lock Haven	Liberal Arts	M.L.A.
Lock Haven	Music Education	B.A.
Shippensburg	Economics/Social Studies	Certificate
Shippensburg	Political Science/Social Studies	Certificate
Shippensburg	Counseling-Elementary	M.Ed.
Shippensburg	Counseling-Secondary	M.Ed.
Slippery Rock	Nanotechnology	Certificate

Placing a program in moratorium means students will no longer be admitted during the period of moratorium. Students currently enrolled or admitted will be allowed to complete the program. The university will assess the program's potential and either redesign or suspend the program. Normally the period of moratorium lasts no more than five years.

DISCONTINUED PROGRAMS

University	Program Name	Degree
Indiana	German	B.A.
Indiana	Secondary German Education	B.S.Ed.
Slippery Rock	K-6 Education	B.S.Ed.
Slippery Rock	Early Development and Learning	B.S.Ed.
Slippery Rock	Early Childhood Education	Certificate
Slippery Rock	Instructional Coaching Literary Experience	Certificate
Slippery Rock	Physical Education	M.Ed.
Slippery Rock	Sports Management	M.S.
Slippery Rock	Therapeutic Recreation Administration	M.S.
Slippery Rock	Geography	B.A.
Slippery Rock	Healthcare Informatics	Minor
Slippery Rock	Healthcare Informatics	Certificate

Discontinued programs should have no students currently enrolled and the university has chosen not to reorganize the program.

REORGANIZED PROGRAMS

University	Program Name	Degree	Change
Bloomsburg	Environmental Geographical and Geological Sciences	B.S	Reorganized from the previous B.S. Degree in Geosciences
Clarion	Nursing Education	Letter of Completion	Reorganized from the previous Post Master's Certificate in Nursing Education
Indiana	Clinical Mental Health Counseling	M.A.	Reorganized from the previous M.A. in Community Counseling
Indiana	Applied and Industrial Chemistry	P.S.M.	Reorganized from the previous M.S. in Chemistry
Indiana	Nanoscience for Industrial Materials	P.S.M.	Reorganized from the previous M.S. in Physics
Indiana	English/Composition and Literature	M.A.	Reorganized from the previous M.A. in English Generalist
Edinboro	World Languages and Cultures	B.A.	Reorganized from the previous B.A. in Humanities/Foreign Languages program
Edinboro	Speech and Hearing Sciences	B.S.	Reorganized from the previous B.A. in Speech and Hearing Sciences
Shippensburg	Counseling-K-12 Dual Degree	M.Ed.	Reorganized from the previous degrees; Counseling-Elementary & Counseling-Secondary

Reorganized programs reflect curricula and/or credentials that have been significantly revised to meet new market demands.

REINSTATED PROGRAMS

University	Program Name	Degree
Slippery Rock	Physics-Pre-Engineering 3+2	B.A.

Academic and Student Affairs Committee Meeting

July 8, 2013

SUBJECT: New Academic Programs Approved in the Past Five Years (2008–2012) Enrollment Report (INFORMATION)

UNIVERSITIES AFFECTED: All

BACKGROUND: An annual report on student enrollment data in new academic programs approved in the past five years (2008 – 2012) is provided, as requested by the Board of Governors. The report presents actual and projected enrollments for all new academic programs approved, 2008 – 2012.

The following terms apply to the data provided in the attached report. Actual enrollments are based upon Fall semester enrollments, as of the official census date (end of the 15th day of classes) unless otherwise noted. Projected enrollments are the enrollment projections originally presented in the new program proposal. Full-time equivalent (FTE) enrollment equates to 15 undergraduate or 12 graduate credit hours attempted in the Fall semester.

Supporting Documents Included: New Academic Programs Approved in the Past Five Years (2008–2012) Enrollment Report

Other Supporting Documents Available: N/A

Reviewed by: Chief Academic Officers

Prepared by: James D. Moran

Telephone: (717) 720-4200

New Academic Programs Approved in the Past Five Years (2008 – 2012)
Enrollment Report
July 8, 2013

Bloomsburg University

M.Ed. School-Based Speech Language Pathology (Approved April 2009 for Fall 2009 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments		63.0	88.0	88.0	88.0
Actual FTE Enrollments		7.3	19.6	14.5	15.9
Actual Headcount Enrollments		26	43	35	38

B.A.S. Technical Leadership (Approved January 2012 for Fall 2012 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					21.0
Actual FTE Enrollments					10.4
Actual Headcount Enrollments					15

California University

B.S. Commercial Music Technology (Approved January 2009 for Fall 2009 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments			16.0	32.0	48.0
Actual FTE Enrollments			44.2	67.3	72.3
Actual Headcount Enrollments			42	64	70

M.S.N. Nursing Administration and Leadership (online) (Approved July 2009 for Fall 2010 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments			35.0	70.0	70.0
Actual FTE Enrollments			13.5	14.5	16.0
Actual Headcount Enrollments			27	30	32

B.A. Arabic Language and Culture (Approved April 2011 for Fall 2011 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments				30.0	54.0
Actual FTE Enrollments				2.0	16.3
Actual Headcount Enrollments				9	37

Cheyney University

B.S. Graphic Design (Approved April 2009 for Fall 2009 implementation; delayed implementation until Fall 2010)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments			10.0	18.0	25.0
Actual FTE Enrollments			N/A	N/A	15.9
Actual Headcount Enrollments			18	21	15

B.A. Liberal Studies (Approved July 2009 for Fall 2009 implementation; delayed implementation until Fall 2010)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments			15.0	29.0	46.0
Actual FTE Enrollments			6.9	20.2	36.8
Actual Headcount Enrollments			8	22	44

Clarion University

B.S. Allied Health Leadership (Approved January 2012 for Fall 2012 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					23.0
Actual FTE Enrollments					4.0
Actual Headcount Enrollments					9

East Stroudsburg University

M.S. Information Security (Approved July 2009 for Fall 2010 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments		6.0	6.0	10.0	10.0
Actual FTE Enrollments		2.3	5.0	3.8	4.5
Actual Headcount Enrollments		4	8	8	11

Edinboro University

B.S. Industrial and Engineering Administration (Approved April 2011 for Fall 2011 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments				10.0	16.0
Actual FTE Enrollments				3.9	7.4
Actual Headcount Enrollments				5	11

A.A.S. Applied Technology (Approved June 2012 for Fall 2012 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					14
Actual FTE Enrollments					1.9
Actual Headcount Enrollments					3

Indiana University

Ph.D. Nursing (Approved January 2008 for Spring 2008 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments	9.0	13.0	24.0	20.0	27.0
Actual FTE Enrollments	8.5	7.3	12.8	8.3	11.1
Actual Headcount Enrollments	17	14	26	21	29

M.A. Applied Archaeology (Approved April 2008 for Fall 2008 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments		11.0	22.0	22.0	22.0
Actual FTE Enrollments		12.5	24.5	20.5	20.3
Actual Headcount Enrollments		17	33	28	29

Ph.D. Communications Media and Instructional Technology (Approved April 2008 for Fall 2008 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments	11.0	25.0	36.0	42.0	45.0
Actual FTE Enrollments	11.5	23.8	29.4	32.0	23.1
Actual Headcount Enrollments	21	40	51	60	63

M.A. Spanish (Approved October 2010 for Fall 2011 implementation; delayed implementation until Fall 2012)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					9.0
Actual FTE Enrollments					4.8
Actual Headcount Enrollments					8

M.S. Strategic Studies in Weapons of Mass Destruction (Approved June 2011 for Fall 2011 implementation; delayed implementation until Fall 2012)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					15.0
Actual FTE Enrollments					2.8
Actual Headcount Enrollments					11

Lock Haven University

M.Ed. Educational Leadership (Approved April 2008 for Fall 2008 implementation; delayed implementation until Fall 2011)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments				20.0	30.0
Actual Enrollments				4.0	9.3
Actual Headcount Enrollments				12	28

B.S. Nursing (online) (Approved July 2009 for Fall 2009 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments		23.0	44.0	47.0	47.0
Actual FTE Enrollments		5.6	12.5	21.7	18.5
Actual Headcount Enrollments		13	26	47	50

M.S. Clinical Mental Health Counseling (Approved June 2012 for Fall 2012 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					30.0
Actual FTE Enrollments					11.7
Actual Headcount Enrollments					21

M.S. Sport Science (Approved June 2012 for Fall 2012 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					18.0
Actual Enrollments					16.3
Actual Headcount Enrollments					27

Mansfield University**M.A. Organizational Leadership (Approved October 2008 for Spring 2009 implementation)**

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments		8.6	21.0	29.3	37.6
Actual FTE Enrollments		16.3	18.4	12.3	11.0
Actual Headcount Enrollments		32	41	31	29

B.S. Graphic Design (Approved January 2008 for Fall 2008 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments	10.0	25.0	47.0	65.0	71.0
Actual FTE Enrollments	15.9	44.3	59.1	61.8	56.7
Actual Headcount Enrollments	17	17	60	67	58

A.A.S. Natural Gas Production and Services (Approved June 2012 for Fall 2012 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					5.0
Actual FTE Enrollments					4.4
Actual Headcount Enrollments					5

Millersville University

B.S. Allied Health Technologies (Approved October 2008 for Spring 2009 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments		90.0	100.0	110.0	120.0
Actual FTE Enrollments		3.1	23.1	44.1	51.3
Actual Headcount Enrollments		3	24	50	58

M.S. Integrated Scientific Applications (Approved June 2011 for Fall 2011 implementation; delayed implementation until Fall 2012)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					5.0
Actual FTE Enrollments					2.0
Actual Headcount Enrollments					4

Shippensburg University

B.S. Computer Engineering (Approved April 2011 for Fall 2011 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments				7.0	12.0
Actual FTE Enrollments				12.6	53.1
Actual Headcount Enrollments				13	58

B.S. Software Engineering (Approved April 2012 for Fall 2012 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments					74.0
Actual FTE Enrollments					24.3
Actual Headcount Enrollments					26

Slippery Rock University

M.S. Adapted Physical Activity (Approved April 2008 for Fall 2008 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments			14.0	16.0	18.0
Actual FTE Enrollments			21.3	15.5	17.0
Actual Headcount Enrollments			22	16	18

M.A. Criminology and Criminal Justice (Approved April 2009 for Fall 2009 implementation)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments			16.0	32.0	33.0
Actual FTE Enrollments			16.8	19.3	20.8
Actual Headcount Enrollments			24	32	36

West Chester University

M.S. Exercise and Sport Physiology (Approved July 2010 for Fall 2010 implementation; delayed implementation until Fall 2011)

	2008-09	2009-10	2010-11	2011-12	2012-13
Projected FTE Enrollments				23.0	25.0
Actual FTE Enrollments				3.0	8.3
Actual Headcount Enrollments				4	13

Notes:

Actual Headcount Enrollments

Data are based upon Fall semester enrollments, as of the official census date (end of the 15th day of classes), unless otherwise noted.

Actual FTE Enrollments

Data are based upon Fall semester enrollments, as of the official census date (end of the 15th day of classes), unless otherwise noted. The report indicates where data is not available (N/A).

Projected FTE Enrollments

Data are based upon enrollment projections, as presented in the new program proposal, five-year budget projection.

FTE (Full-time equivalent)

15 undergraduate or 12 graduate credit hours attempted in the Fall semester.

Programs approved by the Board of Governors but not yet implemented:

- California
 - B.A. Jurisprudence (Approved June 2011)
 - B.S. Mechatronics (Approved April 2012)
- Clarion
 - B.A.S. Technology Leadership (Approved April 2012)
- Indiana
 - Ph.D. Safety Sciences (Approved October 2011)
- Mansfield
 - B.S. Safety Management (Approved June 2012)
- Shippensburg
 - M.A.T. Science Education (Approved January 2012)

Academic and Student Affairs Committee Meeting

July 8, 2013

SUBJECT: Exceptions to the 120-Credit Requirement in Board of Governors' Policy 1990-06-A: *Academic Degrees* (ACTION)

UNIVERSITIES AFFECTED: All

BACKGROUND: Board of Governors' Policy 1990-06-A: *Academic Degrees*, requires baccalaureate degrees to be 120 semester credit hours unless (1) otherwise required by statute, regulation, or accreditation; and (2) approved by the Board of Governors, upon recommendation of the Chancellor. In July 2009, System-wide exceptions and individual university exceptions to the 120-credit requirement were approved through spring 2011. In June 2011, System-wide and individual university exceptions were extended through 2013.

Special Education combined with secondary (7-12) or special certificates (P-12) have been added to the list of exceptions.

It is recommended that System-wide and individual university exceptions be granted for the additional Special Education programs and extended for the programs listed on the attached document through 2015.

MOTION: That the Board of Governors approve the exceptions for the programs listed on the attached document, *Exceptions to the 120-Credit Requirement in Board of Governors' Policy 1990-06-A: Academic Degrees*.

Supporting Documents Included: Exceptions to the 120-Credit Requirement in Board of Governors' Policy 1990-06-A: *Academic Degrees*.

Other Supporting Documents Available: Board of Governors' approved exceptions April 2002, October 2002, January 2003, January 2005, April 2007, July 15, 2009, and June 25, 2011; requests for exceptions submitted by universities and documentation of accreditation standards.

Reviewed by: Chief Academic Officers, March 28, 2013

Prepared by: James D. Moran

Telephone: (717) 720-4200

**Exceptions to the 120-Credit Requirement in Board of Governors' Policy 1990-06A:
Academic Degrees**

Selected System-wide baccalaureate degree programs will be granted an exception to the 120-credit maximum requirement because of extensive regulatory and accreditation requirements currently in place.

Education

The following programs will be permitted graduation credit totals not to exceed 123 credits through 2015, at which time the exceptions will be reviewed.

- Communications (7-12)
- Cooperative Education (7-12)
- Environmental Education (PreK-12)
- Family-Consumer Science (PreK-12)
- Health (PreK-12)
- Hearing Impaired (PreK-12)
- Language (PreK-12)
- English
- French
- German
- Latin
- Russian
- Spanish
- Library Science (PreK-12)
- Social Sciences (7-12)
- Social Studies (7-12)
- Upper Elementary/Middle Level (Grades 4-8) Education

The following programs will be permitted graduation credit totals not to exceed 129 credits through 2015, at which time the exceptions will be reviewed.

- Art (PreK-12)
- Business-Computer-Information Technology (PreK-12)
- Citizenship (7-12)
- Health and Physical Education (Pre-K-12)
- Mathematics (7-12)
- Music (PreK-12)
- Science (7-12)
- Biology
- Chemistry
- Earth and Space
- General Science
- Physics
- Technology Education (PreK-12)

The following programs will be permitted graduation credit totals not to exceed 135 credits through 2015, at which time the exceptions will be reviewed.

- Special Education/PreK-4 Dual Certification
- Special Education/Upper Elementary/Middle Level (4-8) Dual Certification

The following programs will be permitted graduation credit totals to include up to 18 additional credits through 2015 at which time the exceptions will be reviewed.

- For Special Education combined with secondary (7-12) or special (P-12) certificates, up to 18 hours may be added to the approved length of program to accommodate the Special Education certification.
 - Thus a program previously approved for 123 hours by the Board of Governors (e.g., Social Studies) may require up to 141 credit hours, or a program approved for 129 credit hours (e.g., Biology) may require as many as 147 credit hours to complete both certifications.

Other

The following programs will be permitted graduation credit totals not to exceed 123 credits through 2015, at which time the exceptions will be reviewed.

- Music
- Music Performance
- Music Therapy
- Music Business

The following programs will be permitted graduation credit totals not to exceed 126 credits through 2015, at which time the exceptions will be reviewed.

- Respiratory Therapy

Due to specific accreditation requirements, the following programs will be permitted graduation credit totals not to exceed 124 credits through 2015, at which time the exceptions will be reviewed.

Bloomsburg

- B.S. Electrical and Electronics Engineering Technology

California

- B.S. Electrical Engineering Technology
- B.S. Computer Engineering Technology

Academic and Student Affairs Committee Meeting

July 8, 2013

SUBJECT: Approval of the Continuation of the Doctorate of Audiology Degree Solely at Bloomsburg University of Pennsylvania (ACTION)

UNIVERSITIES AFFECTED: Bloomsburg University of Pennsylvania and Indiana University of Pennsylvania

BACKGROUND: The Board of Governors approved the Doctorate of Audiology degree program at Bloomsburg and Indiana Universities at its meeting on January 9, 2003. At that time, Bloomsburg had offered the Master of Science degree in Audiology for over 30 years and its program graduates passed the national certification examination at the rate of 100 percent.

Changes in the field resulted in the entry-level degree for professionals being the Doctor of Audiology (Au.D.), an applied doctoral degree. Because Indiana was the only university within the Pennsylvania State System of Higher Education authorized by statute to confer doctoral degrees, Bloomsburg collaborated with Indiana to replace the M.S. in Audiology degree with the Au.D. This partnership enabled graduates to earn an Au.D. from Bloomsburg under the auspices of Indiana, thereby ensuring Bloomsburg's continuing leadership position in the field.

The Middle States Commission on Higher Education acted to accept and affirm the inclusion of the Au.D. within the scope of Bloomsburg University's accreditation on June 26, 2003. In addition, the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) voted to reaccredit the Au.D. program at Bloomsburg for a period of eight years beginning October 1, 2012, through September 30, 2020.

With the recent passage of the Higher Education Modernization Act, Indiana and Bloomsburg Universities have requested to revoke their collaborative memorandum of understanding that currently allows Bloomsburg to offer the Au.D. under the auspices of Indiana. This revocation transfers full control of the Au.D. program to Bloomsburg University.

MOTION: That the Board of Governors approve the continuation of the Doctor of Audiology degree program solely at Bloomsburg University of Pennsylvania.

Supporting Documents Included: N/A

Other Supporting Documents Available: Executive Summary, January 9, 2003

Reviewed by: Bloomsburg and Indiana University Presidents, October 15, 2012

Prepared by: James D. Moran

Telephone: (717) 720-4200

Academic and Student Affairs Committee Meeting

July 8, 2013

SUBJECT: Approval of a Doctorate of Nursing Practice Degree Program at West Chester University of Pennsylvania (ACTION)

UNIVERSITIES AFFECTED: West Chester University of Pennsylvania

BACKGROUND: West Chester University proposes a Doctorate of Nursing Practice (DNP) degree. The DNP is intended to prepare working advanced practice nurses to meet the new demands of the increasingly complex healthcare environment. The American Association of Colleges of Nursing has recognized the DNP as the highest level of preparation for clinical nursing practice in the future and it is expected that the level of preparation needed for advanced practice nursing roles will be changed from the master's degree to the doctoral level by 2015.

The flexible design of the proposed 35-credit online program, with the exception of one two-credit course, is intended to meet the needs of working advanced practice nurses in the region while still allowing for face-to-face advising and interaction with faculty.

MOTION: That the Board of Governors approve the Doctorate of Nursing Practice Degree Program at West Chester University of Pennsylvania.

Supporting Documents Included: Executive Summary of Degree Proposal and Five-Year Budget Projection

Other Supporting Documents Available: Degree Proposal

Reviewed by: West Chester University's Council of Trustees, May 9, 2013

Prepared by: James D. Moran

Telephone: (717) 720-4200

Executive Summary of New Degree Program Proposal
Doctorate of Nursing Practice
West Chester University of Pennsylvania
July 8, 2013

1. Appropriateness to Mission

As the nation's healthcare environment becomes increasingly complex, the highest level of scientific knowledge and practice expertise is essential to assure quality patient outcomes. Authorities such as the Institute of Medicine, the Joint Commission on Accreditation of Health Care Organizations and the Robert Wood Johnson Foundation have called for educators to meet the demands by re-conceptualizing nursing education (American Association of Colleges of Nursing, 2010).

Graduates of West Chester University's proposed Doctorate of Nursing Practice (DNP) will be prepared to actively engage in an increasingly complex health care system. With a focus on skills such as collaboration, innovation and evaluation, supplemented by advanced practice nursing skills, DNP-prepared nurses will shape the future of health care. The flexible design of the proposed online program, with the exception of one two-credit course, is intended to prepare working advanced practice nurses with Master's degrees to meet the new demands of the healthcare environment.

The program goals and outcomes are congruent with the mission of PASSHE, West Chester, the College of Health Sciences, and the Department of Nursing, which include developing applied graduate degrees, especially degrees that can be delivered online, and being responsive to regional needs in areas of employment that are in high demand. This program would support and strengthen the undergraduate and graduate nursing degrees offered in the Department of Nursing. The DNP program is built on the content and competencies outlined in the American Association of Colleges of Nursing's (AACN) *Essentials of Master's Education for Advanced Practice Nursing* (1996). Graduates of programs based on the Master's *Essentials* will already possess much of the core knowledge needed to attain the end-of-program competencies described in the DNP *Essentials*. The DNP program will provide graduates with the additional competencies and knowledge needed to practice at the highest level. The program will enable West Chester to expand community services, professional networks and collaborations with regional health care and educational entities in order to foster collaborative research, create entrepreneurial endeavors and create new revenue streams, a further reflection of the mission and goals of West Chester in serving regional needs of its community.

2. Need

AACN has recognized the DNP as the highest level of preparation for clinical nursing practice in the future. AACN members voted to move the level of preparation needed for advanced practice nursing roles from the masters degree to the doctoral level by 2015 (AACN, 2004). Those colleges and universities nationwide that have started the DNP report a competitive and sizeable enrollment (American Association of Colleges of Nursing, 2010). The demand for DNP-prepared nurses continues to grow as employers are

recognizing the unique contribution that expert nurses make in the practice arena (AACN, 2010).

Need is determined by both student demand and employer demand. Sixty percent of all Certified Registered Nurse Practitioners (CRNPs) in the Commonwealth live within a 75-mile radius of West Chester. To that end, West Chester conducted a needs assessment survey that resulted in 893 responses of which the online nature of delivery was preferred, given work schedules and multiple demands on time. Yet, the regional nature of the potential student demand still allows for face-to-face advising and interaction with the faculty.

Employer requirements are the other component of meeting the needs of the region. Also located within a 75-mile radius around the institution are over 48 percent of hospitals in the Commonwealth, 82 percent of the hospitals in Delaware, 48 percent of the hospitals in New Jersey, and 35 percent of the hospitals in Maryland. West Chester is being proactive so that when regional hospitals begin to require nurse practitioners be doctorally prepared, they will be in a position to meet the employment needs of nearly half of all hospitals in Pennsylvania and a significant percentage of hospitals in surrounding states.

As health care reform unfolds, more Americans will have health care coverage and will attempt to access primary health care. This increased demand will be met with a shortage of nurses and primary care physicians. Advanced Practice Nurses (APRN) will have the opportunity to lessen this burden on physicians by demonstrating leadership as primary care providers in a cost efficient manner. In October 2010, the Institute of Medicine released its landmark report, *The Future of Nursing*, initiated by the Robert Wood Johnson Foundation, which called for increasing the number of baccalaureate-prepared nurses in the workforce to 80% and doubling the population of nurses with doctoral degrees. The current nursing workforce falls far short of these recommendations with only 50% of registered nurses prepared at the baccalaureate or graduate degree level.

3. Academic Integrity

The 35-credit curriculum and its stated learning outcomes are aligned with the Essentials of Doctoral Education for Advanced Nursing Practice (AACN). Consisting of three components, the science of nursing, leadership, and practice, the program also complies with related Board of Governors' academic policies.

An external review examining academic integrity and institutional readiness of West Chester University to offer applied doctorate programs was conducted by Dr. Roberta Olson, Dean and Professor of Nursing from South Dakota State University. Dr. Olson is an external reviewer for the Commission on Collegiate Nursing Education (CCNE), one of the accrediting bodies for the profession of Nursing. Highlights of her findings include:

- The DNP-proposed program is aligned with the PASSHE mission “to increase the intellectual wealth of the Commonwealth to prepare students at all levels for personal and professional success in their lives, and to contribute to the economic,

social, and cultural development of Pennsylvania's communities, the Commonwealth, and the nation."

- When comparing the DNP *Essentials* with the course work that is planned, the reviewer affirms that West Chester University's Department of Nursing is ready to offer a quality DNP program through online delivery.
- The appropriate faculty are available and ready to implement this DNP program. In addition to the five faculty members who have been identified to teach the twelve DNP courses, there are three additional faculty members who hold certification as an advanced practice nurse (APRN) and can assist with mentoring and socialization.
- The administration is committed to provide the faculty and resources to deliver a successful program. The faculty have been identified and are qualified to offer the courses online. The resources of space are not an issue because there is very little time that the students will spend on campus due to the online nature of the program. The commitment to replace these faculty who teach in this new program is assured when the enrollment grows. Both a part-and full-time plan of studies is outlined in the proposal to meet student needs for study and work commitments.

4. Coordination/Cooperation/Partnerships

The student demand for a DNP is greater than what one PASSHE university can provide. There are two geographically distinct PASSHE universities currently in various stages of development of DNP programs: West Chester and Bloomsburg University. In discussions between these universities regarding collaboration, it was agreed to propose separate and distinct DNP programs to meet the needs of the Commonwealth. The proposed DNP at West Chester University is specifically designed for the professional who is already an APRN. The proposed program will admit only advanced practice post-masters students with the purpose of assisting the masters-prepared nurse in gaining more depth and breadth in the specialty area in which the professional nurse previously has completed a master's degree. It is not designed to educate the individual into a new specialty area. In this sense, the proposed program serves a different audience than the program currently being developed by Bloomsburg University. For example, students entering the future proposed program at Bloomsburg may still need to complete their 500 clinical hours, while students admitted to West Chester's program will be required to have completed these hours.

In addition, Bloomsburg has a particular specialty in preparing nurse anesthetists while West Chester's specialty is clinical nurse specialists. This is important because, while there are few employment opportunities for clinical nurse specialists in the Bloomsburg geographic region, there is high demand for this specialization in the West Chester region. It is important to note that these distinct specializations require distinct specialized accreditations beyond CCNE accreditation. By coordinating in this manner, each program can contribute to overall DNP demand by playing to its existing strengths. Both institutions have committed to regular discussions and updates (at least one per semester) to explore areas of collaboration as the programs develop, such as faculty research, sharing lessons learned and assessment results, and best practices related to program delivery.

5. Assessment

Assessment of learning outcomes is an integral part of a continuous improvement process for the proposed program, as it is for the existing West Chester nursing programs. Program assessment will be based on outcome objectives, which are aligned with the *Essentials of Doctoral Education for Advanced Nursing Practice*, published by the AACN in 2006. Components of the assessment include student and faculty evaluation, DNP course syllabi congruence with the AACN *Essentials*, and end-of-program and post-program assessment with graduates and their employers. West Chester's Department of Nursing assesses student learning outcomes through the Department Systematic Evaluation Plan (SEP). A SEP is required by the external accrediting agency, CCNE, for all nursing programs. The SEP is based on desired program outcomes and includes the Standards for Accreditation of Baccalaureate & Graduate Degree Nursing Programs (Amended April 2009). The document identifies the data to be collected, those responsible for its collection and evaluation, and the process and frequency of evaluation. The Department Curriculum Committee regularly reviews the curricula of the undergraduate and graduate programs to foster ongoing improvement.

6. Resource Sufficiency

Although the Department of Nursing presently has sufficient faculty resources for the existing undergraduate and graduate programs, qualified faculty teaching in the department who want to teach in the DNP program will need to be replaced in order to meet obligations to the existing students in undergraduate and masters nursing programs. West Chester is committed to providing adequate faculty positions to support the growth expected in the department as a result of offering the DNP. Since this proposed program will be delivered entirely online, with the exception of one residency experience, current physical resources and facilities are adequate. No courses will be deleted, nor will sections of existing courses be reduced as a result of adding new DNP courses. Existing faculty are qualified and committed to teaching in the DNP; new faculty will be added at the undergraduate and MSN teaching level. The five-year budget projection and narrative, as attached, clarifies the resource sufficiency of the proposed program. The Provost will provide resources for start-up costs and initial programmatic shortfalls, as well as supplements in years four and five as noted in the budget model.

7. Contributions to Required and University-Specific Performance Indicators

The DNP program will immediately contribute to one of West Chester University's two university-specific performance measures, which is Distance Education Student Enrollment. As the program matures, the DNP also may contribute to required performance measures of private support and faculty diversity. In addition, this program provides significant opportunities to apply focused efforts to close gaps in race/ethnicity, gender, and other demographic factors in the profession of nursing. In the past several months, the College of Health Sciences has hired a graduate recruiter to engage in targeted recruitment for its graduate programs. If the DNP program is approved, the recruiter will employ strategies to recruit qualified applicants from underrepresented populations.

Prepared by: Dr. R. Lorraine Bernotsky, Associate Vice President for Academic Affairs and Graduate Dean (interim); and Dr. Linda L. Lamwers, Provost and Vice President for Academic Affairs, West Chester University of Pennsylvania

Implementation date: Fall 2013

Date approved by Council of Trustees: May 9, 2013

**West Chester University: Doctorate of Nursing Practice Degree Program
Five-Year Budget Projection**

NARRATIVE/ASSUMPTIONS

ESTIMATED STUDENT IMPACT OF NEW PROGRAM

All Headcount Enrollment rows	Assumes ½ of new headcount as part-time and ½ as fulltime with full-time students completing the program in one year and part-time students completing the program in 3 years. Please note that full-time students complete all but one course in one year, so they are not counted as returning students.
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ESTIMATED REVENUE

Tuition Generated	Tuition rate is 130% of current graduate tuition as reflected in a separate differential tuition proposal submitted to OOC. Tuition is held flat across all five years. Proposed tuition is \$558 per credit for residents and \$569 per credit for nonresidents (102% of resident tuition for DE programs).
Instructional Support Fee	A DE access fee (20% of tuition) is charged in lieu of general fees (the instructional support fee is part of general fees). For this reason, this fee will not be collected.
Distance Education Access Fee	This fee (20% of tuition) is charged in lieu of general fees for online programs and the DNP will be an online program.
Other: <ul style="list-style-type: none"> Program fee Technology fee Start-up investment 	<ul style="list-style-type: none"> A program fee of \$100 per semester for part-time students and \$200 per semester for full-time students will be assessed to support learning resources for the program. The fee was approved by the WCU Council of Trustees in March 2013, pending BOG approval of the DNP proposal. A per-credit technology fee is charged in addition to tuition and is not captured in the general fees; the rate is \$21 per credit for residents and \$31 per credit for nonresidents. . The Provost is providing \$115,000 in start-up funds in the first year as well as supplements in years 4 and 5 to cover program expenses.

ESTIMATED EXPENSES

Salaries and Benefits - Faculty	Existing faculty will teach in the DNP and replacements will be hired for undergraduate and MSN courses. Salary reflects existing faculty rank and step and is based on the new CBA for existing faculty who will teach in the DNP. In year 1, one faculty member will have a mixed load but in years 2 through 5, faculty will have a 3/3 graduate load.
Salaries and Benefits	Salary and benefits for a half time administrative assistant.
Learning Resources	Funds for new and existing learning resources such as journal subscriptions and other learning resources that will be acquired based on the specializations of incoming students.
Instructional Equipment	Funds for equipment needed to enhance instruction for the online delivery of courses.
Facilities and/or modifications	This is an online program and requires no modifications.
Administrative Expense	We are using 10% of tuition as this is an online program. This is an important consideration because 1) these students will not physically be on campus, 2) we already collect a 20% fee for DE and much of what will be needed to deliver the online program is captured in that fee, and 3) the proposed tuition rate is 130% of current graduate tuition.
Other	Funds for providing faculty development based on the specializations of students. These expenses are expected to lessen somewhat by years 4 and 5 as the program reaches full implementation and faculty will have had development in a number of specializations based on students completing the program.

West Chester University: Doctorate of Nursing Practice Degree Program										
ESTIMATED STUDENT IMPACT OF NEW PROGRAM*	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Resident Full-Time Headcount Enrollment	0	6	0	10	0	10	0	11	0	11
Nonresident Full-Time Headcount Enrollment	0	2	0	3	0	3	0	4	0	4
Resident Part-Time Headcount Enrollment	0	5	5	9	14	9	18	11	20	11
Nonresident Part-Time Headcount Enrollment	0	2	2	3	5	3	6	4	7	4
Projected Annual Credits Generated	354		685		825		981		1020	
ESTIMATED REVENUE	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Tuition Generated (reflects all headcount and SCH considerations listed above)	\$198,506		\$384,114		\$462,619		\$550,096		\$571,965	
Other: Technology Fee (\$21/\$31 per credit)	\$8,319		\$16,098		\$19,388		\$23,054		\$23,970	
Other: Distance Education Fee (20% of tuition)	\$39,701		\$76,823		\$92,524		\$110,019		\$114,393	
Other: Program Fee (\$100/\$200 per semester)	\$0	\$6,200	\$1,400	\$10,200	\$3,800	\$10,200	\$4,800	\$12,000	\$5,400	\$12,000
Other: Start-up Investment from the Provost	\$0	\$115,000	\$0	\$0	\$0	\$0	\$0	\$20,000	\$0	\$10,000
External Grants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Total Revenue	\$367,726		\$488,635		\$588,531		\$719,969		\$737,728	
ESTIMATED EXPENSES	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Salaries and benefits Faculty (existing faculty will teach in the DNP and replacements will be hired for undergraduate and MSN courses)	\$292,314	\$0	\$369,592	\$0	\$450,296	\$0	\$607,706	\$0	\$621,983	\$0
Salaries and/or benefits Other (salary and benefits for a half time administrative assistant)	\$0	\$28,787	\$29,651	\$0	\$30,540	\$0	\$31,456	\$0	\$32,400	\$0
Learning Resources (new and existing learning resources acquired based on the specializations of incoming students)	\$0	\$7,800	\$6,400	\$8,200	\$6,400	\$8,200	\$4,200	\$6,800	\$4,200	\$6,800
Instructional Equipment	\$0	\$8,200	\$4,200	\$8,200	\$4,800	\$8,600	\$2,000	\$4,200	\$2,000	\$4,200
New Facilities and/or Modifications (this is an online program and requires no modifications)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Administrative Expense (10% of tuition, see note on budget narrative above)	\$19,851		\$38,411		\$46,262		\$55,010		\$57,197	
Other (funds for providing faculty development based on the specializations of students)	\$0	\$10,000	\$0	\$12,000	\$0	\$12,000	\$0	\$8,000	\$0	\$8,000
Estimated Total Expenses	\$366,952		\$476,654		\$567,098		\$719,372		\$736,780	
Estimated Financial Impact of New Program**	\$774		\$11,980		\$21,433		\$597		\$949	

Academic and Student Affairs Committee Meeting

July 8, 2013

SUBJECT: Approval of a Master of Business Administration Degree Program at Slippery Rock University of Pennsylvania (ACTION)

UNIVERSITIES AFFECTED: Slippery Rock University of Pennsylvania

BACKGROUND: Slippery Rock University proposes a Master of Business Administration (MBA) degree program. The MBA is designed to meet the needs of the Commonwealth's high priority occupations in the areas of financial services, logistics, and management. The 36-39 credit program consists of three tracks—general, accounting/finance, and management/marketing—and will be offered at the Regional Learning Alliance (RLA) in Cranberry Township. The RLA is located in a high-growth economic corridor five miles from Pittsburgh city limits and 30 minutes from downtown Pittsburgh. Cranberry also boasts four major industrial parks with over 20,000 workers.

Utilizing the eight-week mini-semester format with blended face-to-face and distance education courses, the proposed MBA program provides flexibility and accelerated delivery formats designed to meet the needs of working adults who wish to maintain or advance in their careers.

MOTION: That the Board of Governors approve the Master of Business Administration Degree Program at Slippery Rock University of Pennsylvania.

Supporting Documents Included: Executive Summary of Degree Proposal and Five-Year Budget Projection

Other Supporting Documents Available: Degree Proposal

Reviewed by: Slippery Rock University's Council of Trustees, June 7, 2013

Prepared by: James D. Moran

Telephone: (717) 720-4200

Executive Summary of New Degree Program Proposal
Master of Business Administration
Slippery Rock University of Pennsylvania

July 8, 2013

1. Appropriateness to Mission

Slippery Rock University of Pennsylvania proposes a new Master of Business Administration (MBA) designed to support the needs of the financial services, manufacturing, and business communities. Strategically designed courses that strengthen leadership, operations, and financial management will consistently focus on application and the needs of the region's businesses.

The proposed 36-39 credit program consists of three tracks: general, accounting/finance, and management/marketing and will be offered at the Regional Learning Alliance (RLA) in Cranberry Township. The RLA is the nation's largest collaborative campus and education facility, to which Slippery Rock University is a founding member. Located in a high growth economic corridor less than 30 minutes from downtown Pittsburgh, Cranberry Township consists of four major industrial parks with over 20,000 workers for such companies as Mitsubishi Electric Corp., Westinghouse, GMAC, Verizon, Mine Safety Appliances, and Conair.

Utilizing the eight-week mini-semester format with blended courses, the proposed MBA program provides flexibility and accelerated delivery format designed to meet the needs of working adults. The curriculum is unique in that it specifically utilizes the flipped classroom model where the lecture and notes are provided online and completed prior to class and the class time is focused on the application of the material. This design enables students to choose to enroll full-time or part-time and earn their MBA in fourteen or eighteen months respectively.

The proposed MBA is in alignment with the Pennsylvania State System of Higher Education's (PASSHE) strategic initiatives as it provides graduate education that will enhance development of the state's workforce in several of the high priority occupations, specifically in the areas of financial services, logistics and management. The program supports Slippery Rock University's strategic plan "Higher Education in 2025 and Beyond." While Slippery Rock University has an emphasis on residential undergraduate education, it also aspires to offer select graduate programs. The MBA is a part of Slippery Rock University's program realignment and an important part in achieving the university's strategic vision for graduate education.

2. Need

The proposed MBA program will meet the needs of the financial services high need job cluster. According to the Pennsylvania Department of Labor and Industry, there will be a 9.4 percent increase in the demand for accountants and auditors in the

Commonwealth with 1,668 new positions opening by 2020. Changing state requirements have increased the minimum credit hours to sit for the Certified Public Accountant (CPA) exam to 150 credits, 30 more than the bachelor's degree. This program will enable students to meet the requirements to sit for the CPA exam.

Regionally, demand for CPAs has been steadily increasing. Further, the Pittsburgh regional economy is stronger than other areas in the state. Regional placement for MBAs is at 96 percent within 3 months of graduation, indicating a robust demand for the degree. The MBA also allows greater career mobility and advancement as well as career path and industry flexibility. In fact, according to the Harvard Business Review, less work experience yields a greater return on educational investment. The study further shows a 20 percent return on MBA education among people with no prior work experience versus a 2.2 percent return on the MBA among people with 19 years of work experience.

Georgetown University Center for Education and the Workforce projects over 125,000 jobs in management, business operations, financial specialists, and sales in Pennsylvania will require a graduate degree. On the job search site Simply Hired, in the last thirty days there were over 356 jobs that listed MBA required and an additional 2,200 listed MBA preferred for the Pittsburgh area. Of these positions, 60 were in the Cranberry zip code.

3. Academic Integrity

The MBA objectives have been designed to meet the needs of prospective students, the philosophy of the School of Business, and the directives of the Accreditation Council for Business Schools and Programs (ACBSP). Learning objectives include professional proficiency, critical thinking, and ethics, which are important emphases for graduate study. MBA graduates will be able to:

- demonstrate leadership and management decision making;
- apply quantitative, financial and accounting techniques for strategic decision making;
- communicate complex concepts clearly and professionally;
- analyze and interpret the financial statements for decision-making, planning, and control of a business;
- understand current strategic environmental cost and government regulation as they relate to management issues;
- understand group and individual behaviors in organizations and society; and
- integrate functional knowledge for problem solving.

The program is compliant with Board of Governors' related academic policies.

4. Coordination/Cooperation/Partnerships

Several letters of support for the demand of the proposed program have been provided and are included in the full proposal to include: Armstrong, Mine Safety

Appliances, Westinghouse, the Chamber of Commerce, PLS Logistics Services, Michael Baker Corporation, and UPMC International and Commercial Services. These companies and organizations will also serve as opportunities for field-based learning in the program.

In addition, the Executive Director and General Manager for the Regional Learning Alliance submitted a letter stating they receive a significant number of requests for the MBA and specifically that Slippery Rock University is poised to offer this program due to their ongoing partnership. Slippery Rock University enjoys a longstanding collaboration with Butler County Community College (BC3) and its students select Slippery Rock University more than any other four-year institution. SRU will begin offering a baccalaureate degree completion program in business at BC3's Cranberry site. Per letter of support from BC3's president, the MBA provides an attractive pathway for students to begin their associate degree at BC3 that culminates in a master's degree.

There is an agreement to partner with Edinboro University of Pennsylvania which will provide business graduates with an earned 3.00 grade point average guaranteed admissions to the MBA program. As the program grows, Slippery Rock University will seek to offer same guaranteed admissions to graduates from other PASSHE universities.

5. Assessment

Slippery Rock University plans to seek accreditation by ACBSP which requires a minimum of two full assessment cycles. During these assessment cycles, Slippery Rock University will assess all objectives in the associated courses, after which a rotation for each course and its objectives will be used to complete three full assessment cycles in a five-year period. Slippery Rock University's undergraduate business program is accredited by ACBSP.

Assessment will be undertaken utilizing both direct and indirect methods. Through a series of projects, cases, exams, and quizzes, student learning will be evaluated by faculty during their course of study. Each student will have the opportunity to provide feedback through course evaluations, as well as a departmental exit interview upon completion of the program.

The program also will utilize the ETS® Major Field Test, which is a normed standardized test for assessing MBA functional area learning objectives. The Major Field Test allows comparison against national benchmarks and provides actionable results that can be utilized to close the loop and improve the program.

Results of the assessment data will be shared with the School of Business, Information and Social Sciences' Board of Visitors for feedback and continuous improvement and will be transparent on the business department website. The Board of Visitors consists of 21 members who are representatives from local corporations; some of who are also alumni. They provide feedback on curricula, including assessment outcomes, so that the business programs are relevant to industry. The members also serve as mentors to students and help with internships and job placement.

6. Resource Sufficiency

All of the graduate classes in the MBA are new. One section of an undergraduate microeconomics course will be eliminated beginning in fall 2013. The 40 students typically enrolled that course will be served by increasing the number seats available in other sections of the class in the fall and spring semesters. In addition, beginning in spring 2014, one section of an undergraduate organizational behavior course will be eliminated.

All MBA courses will be taught by existing faculty. Additional faculty resources will be required to teach at the undergraduate level but will not require additional tenure-track positions. The five-year budget projection and narrative clarifies the resource sufficiency and requirements for the program.

The program will be housed at the RLA, so no campus facility modifications are needed. Slippery Rock University's Education & General budget annually funds the RLA lease. Ongoing internal conversations at Slippery Rock University will determine what percentage of net revenue for program offerings at RLA will support the university's funding of the RLA lease.

7. Contributions to Required and University-Specific Performance Indicators

The proposed MBA will help Slippery Rock meet its performance indicators in several ways. First, a fifth year program is a motivator for students to succeed and complete their undergraduate program in four years. It will also help in the credit hours per faculty FTE since undergraduate enrollment in sections of some courses (identified earlier) will increase. Finally, as with all programs, diverse faculty will teach in the program.

Prepared by: Dr. Kurt Schimmel, Dean College of Business, Information and Social Sciences.

Implementation date: Winter 2013

Date approved by Council of Trustees: June 7, 2013

**Slippery Rock University: Master of Business Administration Degree Program
Five-Year Budget Projection**

	NARRATIVE/ASSUMPTIONS
ESTIMATED STUDENT IMPACT OF NEW PROGRAM	The first cohort will begin winter of 2013. Future cohorts will have a start beginning 2014.
Headcount Enrollment	Enrollment is anticipated to be managed within full-time 14 month cohort groups. Students will be full-time each fall and spring semester. Retention strategy is as follows: cohort 1, 80% of students finishing spring semester will return for the session. In cohorts 2-5, 80% of students finishing winter session will return for spring semester.
ESTIMATED REVENUE	
Tuition Generated	The 2012-13 tuition schedule is used for projection of revenue. The program expects to enroll a limited number of nonresident students starting in year five.
Instructional Support Fee	The instructional support fee is 15 percent of graduate tuition.
External Grants & Contracts	No grant or contract revenue is expected at this time.
Other	
ESTIMATED EXPENSES	
Salaries and Benefits - Faculty	All MBA courses will be taught by existing faculty and reflected in the "existing" column. New faculty costs include replacement faculty for undergraduate courses. Additional faculty salary assumptions include school and winter session payments. Year 1 will require existing .75 FTE; Year 2 will require existing .75 FTE and new 1.0 FTE 1.75 total FTE; Years 3-5 will require existing .75 FTE and new.5 FTE (1.25 total FTE). Year 2 requires additional FTE due to overlap of winter and cohorts.
Salaries and Benefits (Staff, Graduate Assistantship with Stipend/ Waiver, Teaching Assistances, etc.)	One graduate assistant will be hired in year one, and a second one will be added in year two. A \$4,000 stipend and tuition waivers are include in the budget. The MBA program will not require additional staff positions.
Learning Resources	Current learning resources, including library resources are adequate to service the MBA.
Instructional Equipment	The Regional Learning Alliance (RLA) will provide access to required instructional equipment.
Facilities and/or modifications	Ongoing internal conversations will determine what percentage of net revenue will support the University's funding of the existing RLA lease.
Administrative Expense	Twenty percent of the tuition and instructional support fee is calculated as administrative expense.
Other	Marketing initiatives ranging between \$10,000 and \$20,000 per year, mileage to the RLA, ACBSP site visit and professional development costs are reflected under other expenses.

**Slippery Rock University: Master of Business Administration Degree Program
Five-Year Budget Projection**

Estimated Student Impact of New Program	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Resident Full-Time Headcount Enrollment		14	11	18		19		20		20
Nonresident Full-Time Headcount Enrollment										2
Resident Part-Time Headcount Enrollment					14		16		16	
Nonresident Part-Time Headcount Enrollment										
Projected Annual Credits Generated	294		716		623		660		721	
Estimated Revenue										
Tuition Generated	\$126,126		\$307,164		\$267,267		\$283,140		\$325,644	
Instructional Support Fee	\$18,919		\$46,075		\$40,090		\$42,471		\$48,847	
External Grants and Contracts										
Other										
Estimated Total Revenue	\$145,045		\$353,239		\$307,357		\$325,611		\$374,491	
Estimated Expenses	Year 1		Year 2		Year 3		Year 4		Year 5	
	Existing	New	Existing	New	Existing	New	Existing	New	Existing	New
Salaries and benefits - Faculty	\$38,540	\$24,956	\$80,107	\$129,424	\$80,107	\$94,505	\$80,107	\$94,505	\$80,107	\$94,505
Salaries and/or benefits Other (staff, grad assistant stipend/waiver, teaching assistants, etc.)		\$16,870		\$38,888		\$38,888		\$38,888		\$38,888
Learning Resources										
Instructional Equipment										
New Facilities and/or Modifications to existing facilities										
Administrative Expense	\$29,009		\$70,648		\$61,471		\$65,122		\$74,898	
Other		\$20,000		\$28,000		\$29,000		\$24,000		\$24,000
Estimated Total Expenses	\$129,375		\$347,067		\$303,971		\$302,622		\$312,398	
Estimated Financial Impact of New Program	\$15,670		\$6,172		\$3,386		\$22,989		\$62,092	



Audit Committee Meeting

Boardroom, First Floor
Administration Building
Dixon University Center
2986 North Second Street
Harrisburg, PA 17110-1201

Monday, July 8, 2013

Agenda

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Committee Members: Joseph F. McGinn (*Chair*), Jonathan B. Mack, Senator John T. Yudichak, Guido M. Pichini (*ex officio*), and Karen M. Whitney (nonvoting presidential liaison).

For further information, contact Lois M. Johnson at (717) 720-4010.

Audit Committee Meeting

July 8, 2013

SUBJECT: Office of Internal Audit and Risk Assessment (OIARA) Update (INFORMATION)

UNIVERSITIES AFFECTED: All

BACKGROUND: Board of Governors Policy 1991-06-A: *State System Audit Policy* requires the Audit Committee to annually report to the full Board of Governors on the Audit Committee's activities. An executive summary of Office of Internal Audit and Risk Assessment (OIARA) activities for fiscal year (FY) 2012/13 is provided.

Supporting Documents Included: Office of Internal Audit and Risk Assessment FY2012/13 Annual Report Executive Summary

Other Supporting Documents Available: Board of Governors' Policy 1991-06-A: *State System Audit Policy*

Reviewed by: Audit Committee Chairman

Prepared by: Dean A. Weber

Telephone: (717) 720-4243



Pennsylvania State System of Higher Education Office of Internal Audit and Risk Assessment FY 2012/13 Annual Report

EXECUTIVE SUMMARY

The Annual Report of the Office of Internal Audit and Risk Assessment (OIARA) is intended to inform the Board of Governors about accomplishments of the System's internal audit and risk assessment function and demonstrate accountability for resources, consistent with the approved fiscal year (FY) 2012/13 work plan. The OIARA provides Audit Committee members with concluded project reports as they occur. Additionally, the local council of trustee chair is notified of OIARA completed projects relative to their respective institution.

The OIARA carried out project assignments at all fourteen PASSHE universities during FY 2012/13. The OIARA work plan contained 43 projects, comprised of 15 carryover obligations underway from the prior fiscal year, 22 new audit initiatives, and 6 university risk assessments. The OIARA also managed vendor review, contracting, and implementation of a System-wide Incident Reporting System, which became operational on June 28, 2013.

University risk assessments completed during the fiscal year (carryover and new initiatives) comprised projects at Cheyney, Clarion, Indiana, Millersville, Mansfield, Slippery Rock, and West Chester Universities. A university risk assessment was initiated at Lock Haven and will carry forward with completion occurring during the first quarter of FY 2013/14. The risk assessments produced beneficial information for institutional use in process evaluation, enhancements to internal controls and operating procedures, and identification of best practices.

A System-wide, limited scope analysis of agreements and transactions occurring between PASSHE universities and their respective affiliated entities was completed. The engagement assessed working arrangements and financial activities supportive of these operations resulting in policy and standards reviews at the System level.

Separately, nine special project requests, related to seven universities and the Office of the Chancellor were presented to the OIARA during the course of the fiscal year for completion. Seven of these projects are expected to conclude by June 30, 2013. Audit field work is underway on the remaining projects with completion anticipated during the first quarter of FY 2013/14.

In summary, of the 43 defined engagements contained in the work plan, 30 have been completed or initiated resulting in 70% of proposed work plan initiatives being accomplished. Thirteen projects were unable to be fulfilled due to inadequate available staff hours. Lastly, nine special project requests supplemented the approved plan.

In addition to on-going communication throughout the year with the Audit Committee Chair, three Audit Committee meetings were held in compliance with Board of Governors' Policy 1991-06-A: *State System Audit Policy*. As part of the May 2013 Committee meeting, action occurred approving the (1) OIARA work plan, attached, (2) OIARA budget and staffing level, and (3) OIARA director's contract extension.

Office of Internal Audit and Risk Assessment

2013/2014 Work Plan

University	Compliance	Project Category Financial	IT	Operational
Bloomsburg		Campus Cash Collection	IT General Controls	International Education
California		(1) Accounts Payable (2) Campus Cash Collection		
Cheyney			IT General Controls	Enrollment Services
Clarion		Campus Cash Collection	IT General Controls	Distance Education
East Stroudsburg	Clery Act Compliance			(1) Bursar Office (2) Travel
Edinboro	NCAA Agreed Upon Procedures	Campus Cash Collection	IT General Controls	
Indiana	NCAA Compliance	Campus Cash Collection		Social Media Policy
Kutztown	NCAA Agreed Upon Procedures		IT General Controls	
Lock Haven	Clery Act Compliance		IT General Controls	
Mansfield	Clery Act Compliance	Campus Cash Collection		
Millersville				(1) Minors on Campus (2) Classroom Utilization
Shippensburg	NCAA Agreed Upon Procedures		IT General Controls	
Slippery Rock	NCAA Compliance		IT General Controls	Campus Security/Safety
West Chester		Accounts Payable/ Procurement Diversity	IT General Controls	
Office of the Chancellor		System-wide Payroll Flexible Spending Program	IT General Controls	System-wide Leave Usage Analysis

Note: Plan encompasses completion of FY2012/13 projects initiated but not completed as of June 30, 2013, potential projects identified through the PASSHE Incident Reporting System, and follow-up review of prior university audit findings as necessary and as time permits.



External and Public Relations Committee Meeting

Boardroom, First Floor
Administration Building
Dixon University Center
2986 North Second Street
Harrisburg, PA 17110-1201

Monday, July 8, 2013

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Committee Members: Jonathan B. Mack (*Chair*), Marie Conley, Bonnie L. Keener, Joseph F. McGinn, Robert S. Taylor, Guido M. Pichini (*ex officio*), and Greg R. Weisenstein (nonvoting presidential liaison).

For further information, contact Lois M. Johnson at (717) 720-4010.

External and Public Relations Committee Meeting

July 8, 2013

SUBJECT: Legislative Update (INFORMATION)

UNIVERSITIES AFFECTED: All

BACKGROUND: As the 2012/13 fiscal year came to a close, the General Assembly addressed the 2013/14 Commonwealth budget and related issues before recessing for the . A briefing on the most recent Legislative activity will be provided at the Board meeting.

Supporting Documents Included: N/A

Other Supporting Documents Available: N/A

Reviewed by: N/A

Prepared by: Karen S. Ball

Telephone: (717) 720-4053

External and Public Relations Committee Meeting

July 8, 2013

SUBJECT: PASSHE Foundation Update (INFORMATION)

UNIVERSITIES AFFECTED: All

BACKGROUND: A report of the PASSHE Foundation will be provided at the Board meeting.

Supporting Documents Included: N/A

Other Supporting Documents Available: N/A

Reviewed by: N/A

Prepared by: Jennifer S. Scipioni

Telephone: (717) 720-4056



Finance, Administration, and Facilities Committee Meeting

Boardroom, First Floor
Administration Building
Dixon University Center
2986 North Second Street
Harrisburg, PA 17110-1201

Monday, July 8, 2013

Agenda

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Committee Members: Ronald G. Henry (*Chair*), Jennifer G. Branstetter (designee for Governor Thomas W. Corbett), Laura E. Ellsworth, Representative Michael K. Hanna, Harold C. Shields, David F. Wolfe, Guido M. Pichini (*ex officio*), and David L. Soltz (nonvoting presidential liaison)

For further information, contact Lois M. Johnson at (717) 720-4010.

ITEM #1

Finance, Administration, and Facilities Committee

July 8, 2013

SUBJECT: Fiscal Year 2013/14 Operating Budget Update (INFORMATION)

UNIVERSITIES AFFECTED: All

BACKGROUND: The Commonwealth's fiscal year (FY) 2013/14 general fund budget provides for the continuation of PASSHE's Educational and General (E&G) appropriation at \$412.8 million, the same as received in 2012/13.

Attachment 1 summarizes the Commonwealth's funding for higher education. Attachments 2 and 3 summarize PASSHE's estimated E&G budget requirements. A presentation on PASSHE's budget will be provided during the Finance, Administration, and Facilities Committee meeting on July 8, 2013.

This information is necessary to support recommendations of the Committee concerning:

- Fiscal Year 2013/14 Tuition and Technology Tuition Fee Rates.
- Fiscal Year 2013/14 Educational and General Appropriation Allocation, including establishment of the performance funding pool.

Supporting Documents Included: Commonwealth Appropriations for Higher Education (Attachment 1); Educational and General Budget Overview (Attachment 2); Estimated FY 2012/13 and 2013/14 Educational and General Budgets as of July 1, 2013 (Attachment 3)

Other Supporting Documents Available: FY 2013/14 Appropriations Request; FY 2013/14 Governor's Recommended Budget; Commonwealth's FY 2013/14 Budget, as reflected in Act 1A of 2013.

Reviewed by: N/A

Prepared by: James S. Dillon

Telephone: (717) 720-4100

Attachment 1

Commonwealth FY 2013/14 Appropriations for Higher Education

As enacted June 30, 2013

General Funds

(amounts in thousands)

	FY 2012/13	FY 2013/14	Change	
	APPROPRIATION	APPROPRIATION	\$	%
GENERAL FUND TOTAL	\$27,730,574	\$28,375,869	\$645,295	2.3%
State System of Higher Education				
Educational and General	\$412,751	\$412,751	\$0	0.0%
Key '93 (Deferred Maintenance)*	11,690	12,110	420	3.6%
PASSHE Total, All Funds	\$424,441	\$424,861	\$420	0.1%
Higher Education Assistance Agency				
Grants to Students**	\$344,888	\$344,888	\$0	0.0%
Institutional Assistance Grants (to Private Inst.)	24,389	24,389	0	0.0%
Cheyney Keystone Academy	1,525	1,525	0	0.0%
Pennsylvania Internship Program Grants***	0	350	350	0.0%
Matching Payment for Student Aid	12,496	12,496	0	0.0%
Bond-Hill Scholarships	534	534	0	0.0%
Higher Education for the Disadvantaged	2,246	2,246	0	0.0%
Higher Education of Blind or Deaf Students	47	47	0	0.0%
Higher Education Assistance Agency Total	\$386,125	\$386,475	\$350	0.1%
State-Related Institutions				
Pennsylvania State University				
General Support	\$214,110	\$214,110	\$0	0.0%
Pennsylvania College of Technology	\$13,584	\$15,584	2,000	14.7%
Pennsylvania State University Total	\$227,694	\$229,694	\$2,000	0.9%
University of Pittsburgh	\$136,076	\$136,293	217	0.2%
Temple University	139,917	139,917	0	0.0%
Lincoln University	11,163	13,163	2,000	17.9%
State-Related Institutions Total	\$514,850	\$519,067	\$4,217	0.8%
Community Colleges				
Community Colleges	\$212,167	\$212,167	\$0	0.0%
Transfer to Community College Capital Fund	47,869	48,869	1,000	2.1%
Regional Community Colleges Services	1,200	1,200	0	0.0%
Community Colleges Total	\$261,236	\$262,236	\$1,000	0.4%
Other Higher Education Initiatives				
Thaddeus Stevens College of Technology	\$10,332	\$10,332	\$0	0.0%
Community Education Councils	1,800	2,300	500	27.8%
Other Total	\$12,132	\$12,632	\$500	4.1%
Total Higher Education	\$1,598,784	\$1,605,271	\$6,487	0.4%

*Key '93 funds, derived from the Realty Transfer Tax, are not part of the General Fund and are reserved for deferred maintenance purposes. It is assumed PASSHE's Key '93 funding will continue, as there was no language in the enacted budget stating otherwise.

**PHEAA will continue to provide \$75 million from other PHEAA sources for the State Grant program in 2013/14. In addition, PHEAA will fund a new 5-year program for students taking the majority of their courses via distance education.

***Washington Center Internship Program.

**Pennsylvania State System of Higher Education
Educational and General Budget Overview**

At its meeting on October 11, 2012, the Board of Governors approved a fiscal year (FY) 2013/14 Educational and General (E&G) appropriations request of \$424.3 million, reflecting an \$11.6 million, or 2.8%, increase to partially fund a \$1.6 billion E&G budget.

The final Commonwealth budget, as enacted on June 30, 2013, includes level funding of \$412.8 million in state appropriations for PASSHE.

PASSHE's E&G budget of \$1.6 billion, as presented last October, was built within a cost control climate, addressing shifting enrollment trends and providing solely for limited mandatory increases in basic operating costs. However, given that negotiations for collective bargaining agreements for approximately 56% of PASSHE's E&G employees had not been finalized at that time, only salary and wage changes specified within existing agreements were included in the compensation estimates.

Each spring, PASSHE's budget estimates for the upcoming year are revised to reflect the most current information. Since the Board approved the appropriations request last fall, the following changes have been made to PASSHE's budget.

- State appropriations have been adjusted to reflect level funding of \$412.8 million.
- Based on revised university enrollment estimates, adjustments were made to tuition and fee revenue as fewer students are expected to enroll within the System than originally anticipated. Enrollment projections vary significantly by university. In total, it is anticipated that PASSHE will serve 106,229 full-time equivalent (FTE) students in FY 2013/14, which is 865 FTE less than originally estimated.
- Salary adjustments were added in FY 2012/13 and 2013/14 for Association of Pennsylvania State College and University Faculties (APSCUF), faculty and coaches; State College and University Professional Association (SCUPA) employees; and nonrepresented employees to align compensation with new labor agreements.
- Adjustments were made to compensation in FY 2012/13 and 2013/14 for a voluntary retirement incentive program that was offered to all eligible APSCUF employees.
- Health care contribution rates were finalized resulting in favorable changes from what was originally budgeted. In October 2012, estimated increases in health care costs for averaged 8%; finalized rates reflect an overall increase in health care rates of approximately 2.4%.

Pennsylvania State System of Higher Education
Estimated FY 2012/13 and 2013/14 Educational and General Budgets
as of July 1, 2013

Dollars in Millions

Revenue/Sources	2012/13	2013/14	\$	%
Tuition	\$831.1	\$825.5	(\$5.6)	(0.7%)
Fees	178.1	177.7	(0.3)	(0.2%)
State Appropriations	412.8	412.8	0.0	0.0%
All Other Revenue	65.6	66.6	1.0	0.0%
Use of Carryforward Funds	50.4	30.1	(16.4)	(35.3%)
Total Revenue/Sources	\$1,537.9	\$1,512.6	(\$25.3)	(1.6%)
Expenditures & Transfers				
Salaries & Wages	\$787.8	\$800.4	\$12.6	1.6%
Benefits	324.9	357.4	32.5	10.0%
Subtotal, Compensation	\$1,112.7	\$1,157.7	\$45.0	4.0%
All Other Expenditures/Transfers	425.1	431.9	6.8	1.6%
Total Expenditures & Transfers	\$1,537.9	\$1,589.6	\$51.7	3.4%
Revenue/Sources Less Expenditures/Transfers	\$0.0	(\$77.0)		

Note: Numbers may not add due to rounding.

Finance, Administration, and Facilities Committee

July 9, 2013

SUBJECT: Fiscal Year 2013/14 Tuition and Technology Tuition Fee Rates (ACTION)

UNIVERSITIES AFFECTED: All

BACKGROUND: In compliance with Board of Governors' Policy 1999-02-A: *Tuition*, it is recommended that the Board approve the proposed Fiscal Year 2013/14 Tuition Schedule (Attachment 1) and the Fiscal Year 2013/14 Technology Tuition Fee Schedule (Attachment 2).

MOTION: That the Board of Governors approve the fiscal year 2013/14 tuition and technology tuition fee rates, as attached.

Supporting Documents Included: Fiscal Year 2013/14 Tuition Schedule (Attachment 1); Fiscal Year 2013/14 Technology Tuition Fee Schedule (Attachment 2)

Other Supporting Documents Available: Fiscal Year 2013/14 Appropriations Request; Board of Governors' Policy 1999-02-A: *Tuition*; University Nonresident Tuition Plans, as approved by the Board of Governors on January 23, 2013

Reviewed by: N/A

Prepared by: James S. Dillon

Telephone: (717) 720-4100

**Pennsylvania State System of Higher Education
Fiscal Year 2013/14 Tuition Schedule**

Student Classification	2012/13	2013/14	Change	
			Amount	Percent
Full-Time Academic Year				
Resident Undergraduate	\$6,428	\$6,622	\$194	3.0%
Nonresident Undergraduate:				
150% (Minimum) (CA*, CL, EA*, ED, KU*, SH*, SL*, MSC*)	\$9,642	\$9,934	\$292	3.0%
165% (CH, MA*)	\$10,608	\$10,928	\$320	3.0%
170% (IN*)	\$10,928	\$11,258	\$330	3.0%
175% (EA*, MI*, SH*)	\$11,250	\$11,590	\$340	3.0%
195% (CA*)	N/A	\$12,914	N/A	N/A
200% (KU*, LO*, MI*, SL*)	\$12,856	\$13,244	\$388	3.0%
\$2,000 less than 250% rate (LO*)	\$14,070	\$14,556	\$486	3.5%
225% (SH*)	\$14,464	\$14,900	\$436	3.0%
250% (BL, EA*, IN*, KU*, LO*, MA* MI*, WE, MSC*)	\$16,070	\$16,556	\$486	3.0%
Full-Time Semester				
Resident Undergraduate	\$3,214	\$3,311	\$97	3.0%
Nonresident Undergraduate:				
150% (Minimum) (CA*, CL, EA*, ED, KU*, SH*, SL*, MSC*)	\$4,821	\$4,967	\$146	3.0%
165% (CH, MA*)	\$5,304	\$5,464	\$160	3.0%
170% (IN*)	\$5,464	\$5,629	\$165	3.0%
175% (EA*, MI*, SH*)	\$5,625	\$5,795	\$170	3.0%
195% (CA*)	N/A	\$6,457	N/A	N/A
200% (KU*, LO*, MI*, SL*)	\$6,428	\$6,622	\$194	3.0%
\$2,000 less than 250% rate (LO*)	\$7,035	\$7,278	\$243	3.5%
225% (SH*)	\$7,232	\$7,450	\$218	3.0%
250% (BL, EA*, IN*, KU*, LO*, MA* MI*, WE, MSC*)	\$8,035	\$8,278	\$243	3.0%
Per Student Credit Hour**				
Resident Undergraduate	\$268	\$276	\$8	3.0%
Resident Graduate	\$429	\$442	\$13	3.0%
Nonresident Undergraduate:				
150% (Minimum) (CA*, CL, EA*, ED, KU*, SH*, SL*, MSC*)	\$402	\$414	\$12	3.0%
165% (CH, MA*)	\$442	\$455	\$13	2.9%
170% (IN*)	\$455	\$469	\$14	3.1%
175% (EA*, MI*, SH*)	\$469	\$483	\$14	3.0%
195% (CA*)	N/A	\$538	N/A	N/A
200% (KU*, LO*, MI*, SL*)	\$536	\$552	\$16	3.0%
\$2,000 less than 250% rate (LO*)	\$586	\$607	\$21	3.6%
225% (SH*)	\$603	\$621	\$18	3.0%
250% (BL, EA*, IN*, KU*, LO*, MA* MI*, WE, MSC*)	\$670	\$690	\$20	3.0%
Nonresident Graduate	\$644	\$663	\$19	3.0%
Nonresident Undergraduate Distance Education, Minimum	\$273	\$282	\$9	3.3%
Nonresident Graduate Distance Education, Minimum	\$438	\$451	\$13	3.0%

MSC = Marine Science Consortium

*Applies to certain nonresident students, based upon geographic location, academic program or term, or academic standing.

**For graduate student charges; and for undergraduate part-time, summer and interim session student charges.

**Pennsylvania State System of Higher Education
Fiscal Year 2013/14 Technology Tuition Fee Schedule**

Student Classification	2012/13	2013/14	Change	
			Amount	Percent
Full-Time Academic Year				
Resident Undergraduate	\$358	\$368	\$10	3%
Nonresident Undergraduate	\$542	\$558	\$16	3%
Full-Time Semester				
Resident Undergraduate	\$179	\$184	\$5	3%
Nonresident Undergraduate	\$271	\$279	\$8	3%
Per Credit (part-time and graduate students)*				
Resident Undergraduate (less than 12 credits)	\$15	\$15	\$0	0%
Nonresident Undergraduate (less than 12 credits)	\$23	\$23	\$0	0%
Resident Graduate	\$21	\$21	\$0	0%
Nonresident Graduate	\$31	\$31	\$0	0%

**For graduate student charges; and undergraduate part-time, summer and interim session student charges.*

Finance, Administration, and Facilities Committee

July 9, 2013

SUBJECT: Fiscal Year 2013/14 Educational and General Appropriation Allocation (ACTION)

UNIVERSITIES AFFECTED: All

BACKGROUND: Board of Governors' Policy 1984-06-A: *Allocation Formula*, specifies the method by which the Educational and General (E&G) appropriation is allocated annually to the universities for their basic funding requirements. To determine the amount of the fiscal year 2013/14 E&G appropriation that is to be distributed to the universities through the allocation formula, certain items of System-wide significance must first be funded. These items and their recommended fiscal year 2013/14 funding levels are described in Attachment 1.

MOTION: That the Board of Governors approve the following allocation of funds from PASSHE's fiscal year 2013/14 E&G appropriation.

Item	Amount
Performance Funding	\$36,980,000
Dixon University Center Academic Programs	\$1,148,000
Office of Internal Audit and Risk Assessment	\$1,028,300
System Reserve	\$204,000
McKeever Environmental Learning Center	\$302,032
APSCUF Professional Development Fund	\$300,000
APSCUF New Tenure-Track Faculty Professional Development Fund	\$50,000
APSCUF Innovative Teaching Professional Development Fund	\$50,000

Supporting Documents Included: Funding of System-Wide Initiatives from the Fiscal Year 2013/14 E&G Appropriation (Attachment 1); Report of Expenditures from the System Reserve (Attachment 2)

Other Supporting Documents Available: Fiscal Year 2013/14 Appropriations Request; Commonwealth's Fiscal Year 2013/14 Budget (when enacted); Board of Governors' Policy 1984-06-A: *Allocation Formula*

Reviewed by: N/A

Prepared by: James S. Dillon

Telephone: (717) 720-4100

**Pennsylvania State System of Higher Education
Funding of System-Wide Initiatives from the Fiscal Year 2013/14 E&G Appropriation**

Performance Funding\$36,980,000

Consistent with the performance funding program revisions adopted by the Board of Governors at its January 2011 meeting, the performance funding pool is established at 2.4% of the System's Fiscal Year (FY) 2013/14 E&G budget. The actual dollar amount will be established once the Commonwealth's FY 2013/14 budget is known and 2013/14 tuition rates have been approved by the Board of Governors.

Dixon University Center Academic Programs\$1,148,000

The academic programming performed at Dixon University Center has been partially funded through the E&G appropriation for many years. The appropriation provided for continuation of these academic services and associated maintenance of the Dixon University Center site for 2012/13 was \$1,148,000. It is recommended that the allocation for the Dixon University Center be continued at the same level.

Office of Internal Audit and Risk Assessment\$1,028,300

This office, as established in Board of Governors' Policy 1991-06-A: *State System Audit Policy* is responsible for facilitating risk assessment activities and, in turn, structuring and executing an internal audit plan based on high risk areas. The office's FY 2013/14 budget was approved by the Audit Committee at its meeting on May 21, 2013. In accordance with that action, it is recommended that the Office of Internal Audit and Risk Assessment's budget be funded at \$1,028,300.

Replenishment of the System Reserve\$204,000

The total recommended allocation to the System Reserve for FY 2013/14 is \$204,000, which will replenish the System Reserve to the \$1,500,000 level required by Board of Governors' Policy 1984-07-A: *System Reserve Allocation and Expenditure Criteria*. Attachment 2 is a detailed list of expenditures for FY 2012/13 and a list of projected expenditures for FY 2013/14. The amount to be replenished differs from total expenditures due to interest earnings.

McKeever Environmental Learning Center\$302,032

The Commonwealth created the McKeever Environmental Learning Center in 1974 to assist citizens of all ages in becoming better stewards of the earth's resources. The environmental education programs offered by the McKeever Center meet the needs of students from preschool through, and beyond, college and provide student interns with valuable teaching experience while working in an outdoor setting. The McKeever Center is administered by Slippery Rock University of Pennsylvania and is funded through a portion of PASSHE's E&G appropriation and user fees. The appropriation provided for the Center in FY2012/13 was \$302,032. It is recommended that the allocation for the McKeever Environmental Learning Center be continued at the same level.

Professional Development Funds\$400,000

The collective bargaining agreement for faculty with the Association of Pennsylvania State College and University Faculties (APSCUF) continued the Faculty Professional Development Program with a FY 2013/14 funding requirement of \$300,000 for current faculty members, \$50,000 for probationary faculty members, and \$50,000 for programs and activities related to innovation in teaching and improvement of student learning outcomes.

**Pennsylvania State System of Higher Education
Report of Expenditures from the System Reserve**

Actual Fiscal Year 2012/13 Expenditures

Presidential Searches (Mansfield, Millersville)	\$82,411
System Financial Audit (FY2011/12)	83,975
Chancellor Search	44,474
Property Appraisals (Bloomsburg, Indiana)	<u>6,400</u>

Total Actual FY2012/13 Expenditures **\$217,260**

Anticipated Fiscal Year 2013/14 Expenditures

Chancellor Search	\$180,000
System Financial Audit (FY2012/13)	<u>65,500</u>

Total Anticipated FY 2013/14 Expenditures **\$245,500**

Finance, Administration, and Facilities Committee Meeting

July 8, 2013

SUBJECT: Fiscal Year 2013/14 Capital Spending Plan (ACTION)

UNIVERSITIES AFFECTED: All

BACKGROUND: For a Commonwealth-funded capital project to start design and construction, funding must be allocated in the Capital Spending Plan, and the project must have specific authorization from the General Assembly in a capital bill. The spending plan is a rolling five-year plan wherein the Board of Governors approves the execution of projects in the first year of the plan and tentatively approves the remaining five years, subject to annual reviews and updates.

Earlier this year, the universities provided input for the Capital Spending Plan in accordance with Board of Governors' Policy 2000-02-A: *Capital Facilities Planning, Programming, and Funding*, and the procedures in Volume IV of PASSHE's *Facilities Manual*. Over 60 projects were submitted with an estimated cost of \$1.0 billion. The universities submitted project justifications with specific information on academic benefit; space, ADA, safety, and code compliance deficiencies; new revenue or matching funds potential; cost savings potential; and impact on the deferred maintenance backlog. The projects have been evaluated, prioritized, sorted, and compiled to form the attached spending plan.

MOTION: That the Board of Governors approve the Fiscal Year 2013/14 Capital Spending Plan.

Supporting Documents Included: Capital Spending Plan**Other Supporting Documents Available:** University-submitted project justifications**Reviewed by:** Council of Presidents, June 12, 2013; Council of Fiscal and Administrative Vice Presidents, June 12, 2013**Prepared by:** James S. Dillon**Telephone:** (717) 720-4100

Capital Spending Plan
Fiscal Years 2013/14 Through 2017/18
As Presented to the Board of Governors, July 8, 2013

Financial Summary in Current Year Dollars (\$000)							Historical Funding Analysis						
University	FY 2013/14	FY 2014/15	FY 2015/16	FY 2016/17	FY 2017/18	Five-Year Total	Total Capital Funding from FY 1996/97 to FY 2012/13 (\$000)	Including Cheyney			Not Including Cheyney		
								Over- or Underfunded Considering Total Funding from FY 1996/97 to FY 2017/18	Current Plant Portion of the Allocation Formula Distribution (FY 2011/12)	Over- or Underfunded Considering Total Funding from FY 1996/97 to FY 2012/13	Over- or Underfunded Considering Total Funding from FY 1996/97 to FY 2017/18	Current Plant Portion of the Allocation Formula Distribution (FY 2011/12)	Over- or Underfunded Considering Total Funding from FY 1996/97 to FY 2012/13
Bloomsburg	\$25,500		\$2,200			\$27,700	\$68,074	(\$15,685)	7.5%	(\$19,910)	(\$8,331)	7.8%	(\$12,176)
California		\$10,300		\$1,030		11,330	65,157	(12,070)	6.0%	(4,749)	(6,238)	6.2%	1,388
Cheyney	200			7,000		7,200	143,770	96,631	3.7%	100,876			
Clarion	33,900	3,000				36,900	71,021	22,485	5.8%	3,579	28,072	6.0%	9,469
East Stroudsburg	5,100	33,900	2,300			41,300	73,134	20,139	6.4%	(1,301)	28,332	6.5%	6,762
Edinboro			3,420		\$11,342	14,762	80,805	1,815	6.3%	6,799	6,706	6.7%	12,306
Indiana		1,800	15,500	22,600	24,300	64,200	98,039	(27,000)	12.8%	(51,343)	(13,117)	13.2%	(37,135)
Kutztown			19,021		12,513	31,534	68,923	(16,801)	7.9%	(23,638)	(11,321)	8.4%	(17,242)
Lock Haven		8,125				8,125	58,095	(10,661)	5.2%	(2,593)	(7,201)	5.5%	1,498
Mansfield	500			4,000		4,500	54,066	(4,664)	4.3%	4,153	(1,095)	4.5%	8,076
Millersville					10,400	10,400	94,195	(5,322)	7.4%	7,429	6,020	7.4%	18,208
Shippensburg		6,900		14,175		21,075	82,644	(8,749)	7.6%	(6,136)	(1,597)	7.9%	1,461
Slippery Rock				12,375		12,375	78,374	(24,574)	7.8%	(12,660)	(16,072)	8.0%	(3,970)
West Chester			20,000			20,000	130,809	(15,543)	11.3%	(506)	(4,158)	11.7%	11,352
Five-Year Total	\$65,200	\$64,025	\$62,441	\$61,180	\$58,555	\$311,401	\$1,167,105	(\$0)	100%	(\$0)	\$0	100%	(\$0)

(Parentheses indicate underfunded amounts.)
Note: Numbers may not add due to rounding.

Financial Summary in Future Year Dollars (\$000) Allowing for Inflation at 3% Annually						
University	FY 2013/14	FY 2014/15	FY 2015/16	FY 2016/17	FY 2017/18	Five-Year Total
Bloomsburg	\$25,500		\$2,300			\$27,800
California		\$10,600		\$1,100		11,700
Cheyney	200			7,600		7,800
Clarion	33,900	3,100				37,000
East Stroudsburg	5,100	34,900	2,400			42,400
Edinboro			3,600		\$12,800	16,400
Indiana		1,900	16,400	24,700	27,300	70,300
Kutztown			20,200		14,100	34,300
Lock Haven		8,400				8,400
Mansfield	500			4,400		4,900
Millersville					11,700	11,700
Shippensburg		7,100		15,500		22,600
Slippery Rock				13,500		13,500
West Chester			21,200			21,200
Five-Year Total	\$65,200	\$66,000	\$66,100	\$66,800	\$65,900	\$330,000

**Project Execution Schedule
Fiscal Years 2013/14 Through 2017/18
As Presented to the Board of Governors, July 8, 2013**

Proposed Execution Year	University	Project Description	Original Furniture and Equipment (OF&E)?	Authorization Act	Total Authorization (\$000)	Facility Use	University Funds (\$000)	Commonwealth Funding Adjusted for Inflation (\$000)
2013/14	Bloomsburg	Waller Administration Building Renovation		40/04, 41/08, 82/10	27,500	Mixed Usage		\$25,500
	Cheyney	New Student Housing Construction (Additional Funds)		SB 680	500	Housing		200
	Clarion	Tippin Gymnasium Renovation and Expansion (Construction)		41/08, 82/10	34,500	Athletics		33,900
	East Stroudsburg	Information Commons Construction, Phase 2 (Design)		82/10	40,000	Mixed Usage		2,200
		Information Commons Construction, Phase I	OF&E	82/10, SB 680	11,600	Mixed Usage		2,900
	Mansfield	Straughn Auditorium Renovation	OF&E	82/10	1,000	Performing Arts		500
2013/14 Total								\$65,200
2014/15	California	Coover Hall Renovation		82/10	14,500	Science and Technology		\$10,600
	Clarion	Tippin Gymnasium Renovation and Expansion	OF&E	131/02, 82/100	3,095	Athletics		3,100
	East Stroudsburg	Information Commons Construction, Phase 2 (Construction)		82/10	40,000	Mixed Usage		34,900
	Indiana	Leonard Hall Renovation (Demolition)		83/06, 131/02, 41/08, 82/10	1,800	General Education		1,900
	Lock Haven	Electrical Infrastructure Renovation		82/10, SB 680	26,000	Utilities Infrastructure		8,400
	Shippensburg	Electrical Distribution and Telecommunication Systems Renovation		40/04, 82/10	12,730	Utilities Infrastructure	2,800	7,100
2014/15 Total								\$66,000
2015/16	Bloomsburg	Waller Administration Building Renovation	OF&E	82/10	2,200	Mixed Usage		\$2,300
	East Stroudsburg	Information Commons Construction, Phase 2	OF&E		3,500	Mixed Usage		2,400
	Edinboro	Mold Tooling/Mold Design Classrooms Construction		40/04, SB 680	9,420	Science and Technology		3,600
	Indiana	Weyandt/Walsh Hall Renovation or Replacement (Design)		82/10	90,000	Science and Technology		16,400
	Kutztown	Educational Building (Lytle Hall) Demolition and Replacement/Expansion		41/08	30,000	General Education		18,400
			OF&E	131/02	3,050	General Education		1,800
	West Chester	Sturzebecker Health Science Center Addition		131/02, SB 680	55,768	Science and Technology	15,000	21,200
2015/16 Total								\$66,100
2016/17	California	Coover Hall Renovation	OF&E	131/02, SB 680	2,677	Science and Technology		\$1,100
	Cheyney	Cope Hall Renovation/Addition (Design)		82/10	45,000	Athletics		7,600
	Indiana	Weyandt/Walsh Hall Renovation or Replacement, Phase 1 (Addition Construction)		82/10	74,500	Science and Technology	24,700	24,700
	Mansfield	Morris Drive Safety Enhancement		SB 680		Utilities Infrastructure		4,400
	Shippensburg	Franklin Science Center Renovation		82/100, SB 680	40,000	Science and Technology		15,500
	Slippery Rock	McKay Building Renovation/Addition		22/00, 82/10, SB 680	14,360	General Education		13,500
	2016/17 Total							\$66,800
2017/18	Edinboro	Maintenance Building Replacement		83/06, 41/08, 82/10	20,600	Administration		\$12,400
		Mold Tooling/Mold Design Classrooms Construction	OF&E	131/02, SB 680	792	General Education		400
	Indiana	Weyandt/Walsh Hall Renovation or Replacement, Phase 2 (Renovation Construction)		82/10	51,900	Science and Technology		21,700
		Weyandt/Walsh Hall Renovation or Replacement (Phase 1)	OF&E	82/100	9,000	Science and Technology		5,600
	Kutztown	DeFrancesco Education Building Renovation		82/10	13,000	Business Education		14,100
	Millersville	Stayer (Jefferson Hall) Building Renovation		41/08, 82/10	13,000	Athletics		11,700
2017/18 Total								\$65,900
Grand Total								\$330,000

Finance, Administration, and Facilities Committee Meeting

July 8, 2013

SUBJECT: Property Disposal, Edinboro University of Pennsylvania (ACTION)

UNIVERSITIES AFFECTED: Edinboro University of Pennsylvania

BACKGROUND: Edinboro University intends to dispose of property known as the Biggers House located at 148 Meadville Street in the Borough of Edinboro. The university acquired the property as a gift, which the Board of Governors accepted in April 1998. The property is not currently in use; it is neither contiguous to the university nor considered strategic.

The property consists of a half-acre lot with a 5,200-square-foot wood-frame, two-story house that was most recently used as offices. The appraisals received average about \$290,000.

This action requires notification of and favorable resolution from the General Assembly.

MOTION: That the Board of Governors approve sale of the property located at 148 Meadville Street, Edinboro, also known as the Biggers House.

Supporting Documents Included: Property map and photo

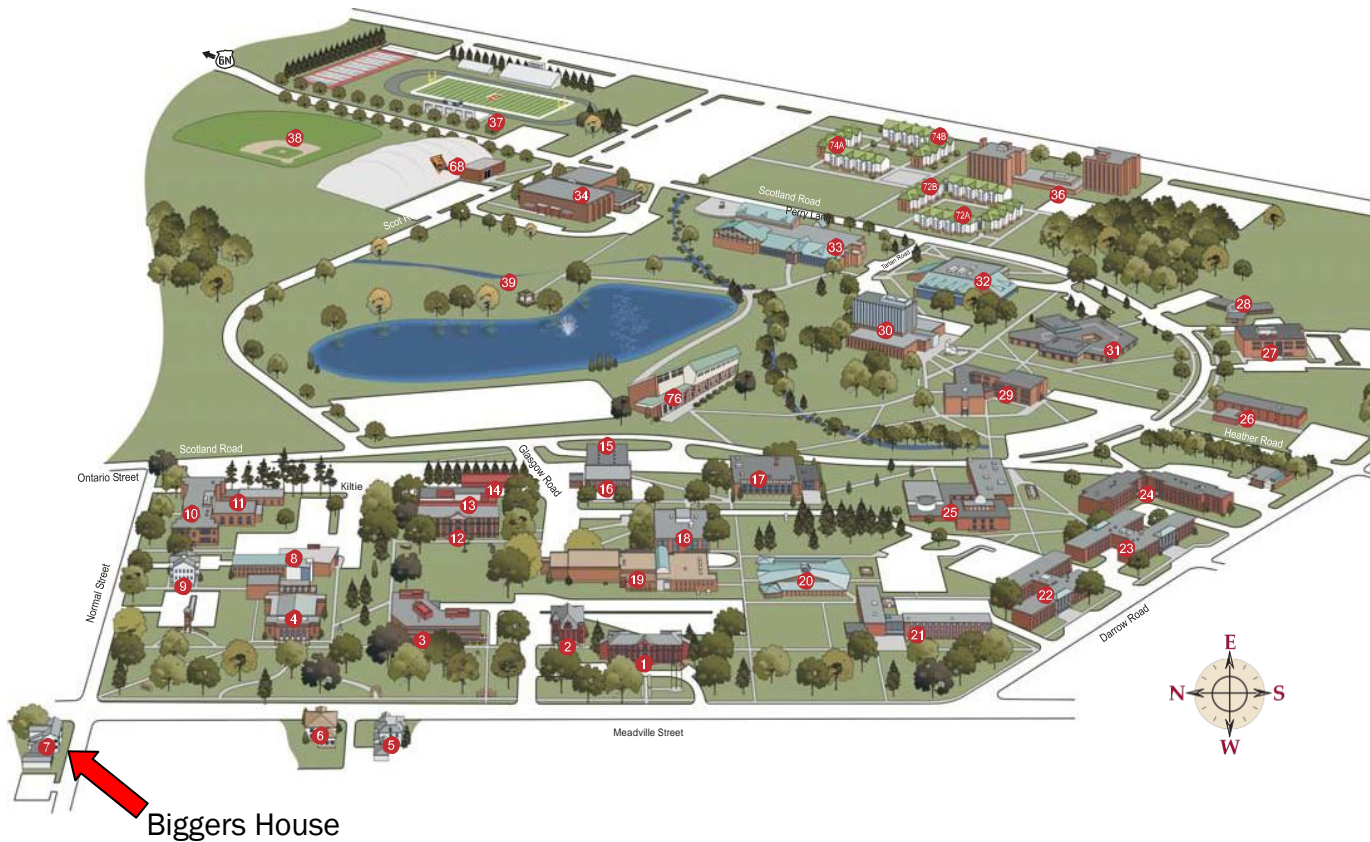
Other Supporting Documents Available: Property disposal information

Reviewed by: Edinboro University's Council of Trustees, June 10, 2013

Prepared by: James S. Dillon

Telephone: (717) 720-4100

Edinboro University of Pennsylvania



- | | | |
|--|-------------------------------------|--|
| 9 Academy Hall | 23 Earp Hall | 16 Maintenance Building |
| 8 Alexander Music Building | 13 East Hall | 34 McComb Fieldhouse |
| 6 Alumni House | 14 Garage | 26 McNeerney Hall |
| 30 Baron-Forness Library | 39 Gazebo | 31 Miller Hall |
| 7 Biggers House | 28 Ghering Health & Wellness Center | 5 President's Residence |
| 27 Butterfield Hall | 18 Hamilton Hall | 1 Reeder Hall |
| 21 Centennial Hall | 29 Hendricks Hall | 24 Rose Hall |
| 2 Diebold Center for the Performing Arts | 72A Highlands Residence Halls | 17 Ross Hall |
| 4 Cole Auditorium | 72B Highlands Residence Halls | 38 Softball Field |
| 10 Compton Hall | 74A Highlands Residence Halls | 37 Sox Harrison Stadium |
| 25 Cooper Hall | 74B Highlands Residence Halls | 33 Pogue Student Center |
| 19 Crawford Center | 76 Human Services Building | 20 Wiley Arts and Sciences Center |
| 22 Dearborn Hall | 36 Lawrence Towers | 32 Van Houten Dining Hall |
| 3 Doucette Hall | 11 Leader Speech & Hearing Center | 68 Zafirovski Sports & Recreation Center |
| 15 Earley Hall | 12 Loveland Hall | |



148 Meadville Street
Edinboro, Pennsylvania

Finance, Administration, and Facilities Committee Meeting

July 8, 2013

SUBJECT: Demolition of Nair and Wilkinson Halls, Clarion University of Pennsylvania
(INFORMATION)

UNIVERSITIES AFFECTED: Clarion University of Pennsylvania

BACKGROUND: Clarion University intends to demolish Nair and Wilkinson Halls to implement the next phase of its housing replacement plan.

Nair and Wilkinson are almost identical seven-story, 102,000-square-foot, brick and masonry residence halls constructed in 1971. They are outdated traditional dormitories with double-loaded corridors and central bathrooms. The buildings have exceeded their useful life and cannot economically be upgraded to meet the expectations of current students and their parents.

Demolition of the buildings will require approval from the Department of General Services.

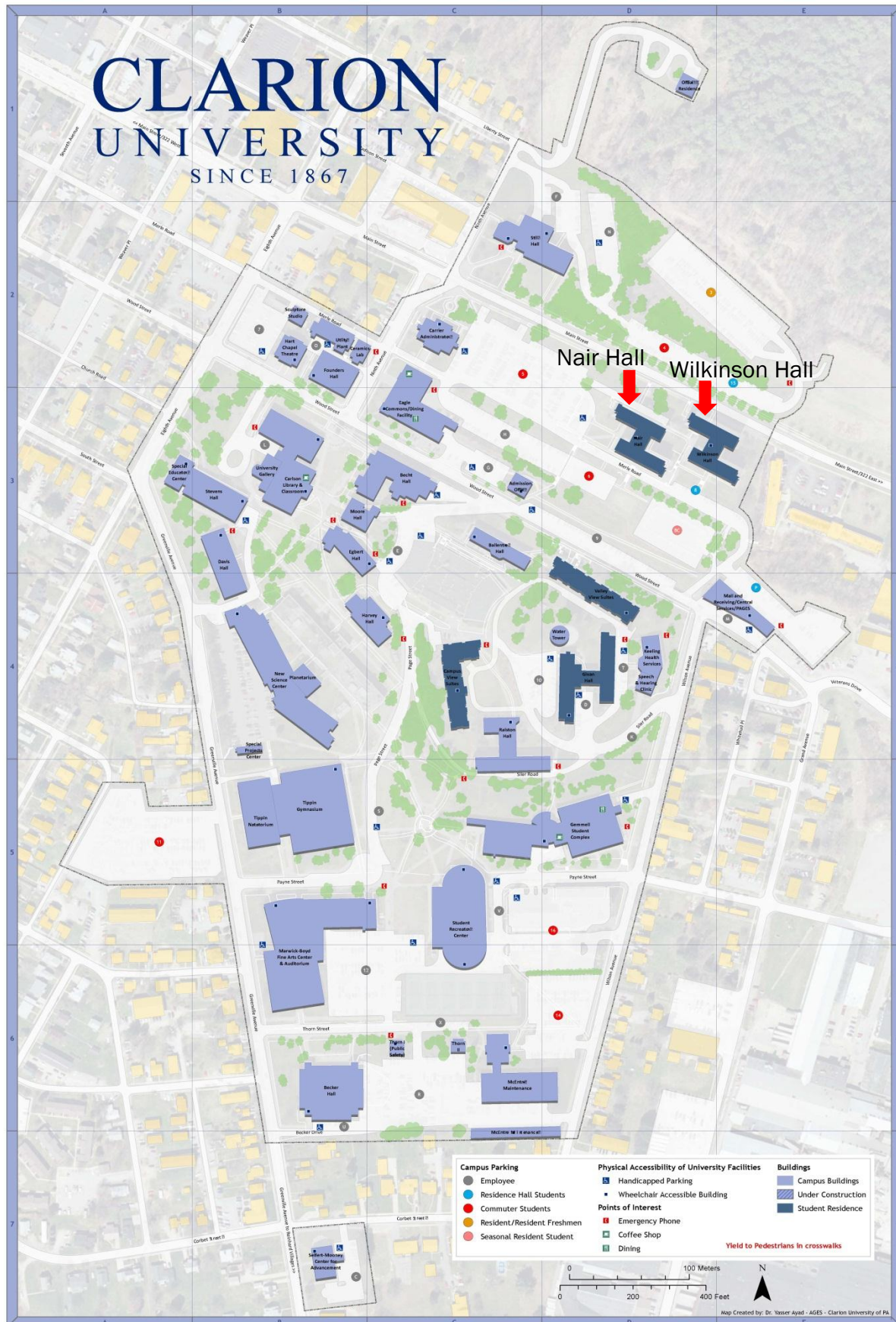
Supporting Documents Included: Property Map and Photos

Other Supporting Documents Available: Project Planning Documentation

Reviewed by: Clarion University's Council of Trustees, April 18, 2013

Prepared by: James S. Dillon

Telephone: (717) 720-4100





Nair Hall
Clarion University of Pennsylvania



Wilkinson Hall
Clarion University of Pennsylvania

Finance, Administration, and Facilities Committee Meeting

July 8, 2013

SUBJECT: Public Safety and Security Task Force Update (INFORMATION)

UNIVERSITIES AFFECTED: All

BACKGROUND: At the April 2013 meeting of the Board of Governors, Chairman Pichini announced the creation of a Public Safety and Security Task Force to review all aspects of PASSHE university public safety and police operations. The task force is composed of a diverse group representing internal and external constituency groups including the Board of Governors, councils of trustees, local government, university presidents, students, PASSHE and external law enforcement, faculty, and other similar groups.

The task force has been established to review campus crime trends, current funding and staffing levels, reporting compliance, staff training, student safety education, threat assessment, university policies, and any other factors deemed appropriate. At the conclusion of its comprehensive review, the task force will make recommendations on how the campuses can enhance efforts to best ensure the safety and security of students, staff and campus visitors, in the most cost-effective manner to the universities and PASSHE.

An update on the work of the task force will be provided at the Board meeting.

Supporting Documents Included: N/A**Other Supporting Documents Available:**<http://www.passhe.edu/inside/er/Pages/Public-Safety-and-Security-Task-Force.aspx>**Reviewed by:** N/A**Prepared by:** James S. Dillon**Telephone:** (717) 720-4100



Executive Committee Meeting

Boardroom, First Floor
Administration Building
Dixon University Center
2986 North Second Street
Harrisburg, PA 17110-1201

Monday, July 8, 2013

Agenda

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1. PASSHE Strategic Plan (INFORMATION)	71



Committee Members: Guido M. Pichini (*Chair*), Marie Conley, Ronald G. Henry, Jonathan B. Mack, Joseph F. McGinn, and Aaron A. Walton

For further information, contact Lois M. Johnson at (717) 720-4010.

Executive Committee Meeting

July 8, 2013

SUBJECT: PASSHE Strategic Plan (INFORMATION)

UNIVERSITIES AFFECTED: All

BACKGROUND: An update on the work of the Strategic Planning Committee will be provided at the Board meeting.

Supporting Documents Included: N/A

Other Supporting Documents Available: N/A

Reviewed by: N/A

Prepared by: James D. Moran

Telephone: (717) 720-4200



Board of Governors

Quarterly Meeting of the Board of Governors
Pennsylvania State System of Higher Education

Boardroom, First Floor
Administration Building
Dixon University Center
2986 North Second Street
Harrisburg, PA 17110-1201

Tuesday, July 9, 2013
9:00 a.m.

Agenda

Call to Order and Roll Call of Board Members

Pledge of Allegiance

Approval of the Minutes of the April 10, 2013 and April 11, 2013 Meetings.

Remarks of the Chair.....Chairman Guido M. Pichini

Report of the Acting Chancellor.....Dr. Peter H. Garland

Public Comments

Committee Reports with Related Actions

A. Human Resources Ms. Marie Conley
1. Committee Update

B. Academic and Student Affairs Mr. Aaron A. Walton
1. Summary of Academic Program Actions: June 8, 2102 – June 7, 2013
2. New Academic Programs Approved in the Past Five Years (2008-2012)
Enrollment Report
3. Exceptions to the 120-Credit Requirement in Board of Governors' Policy 1990-06-A: Academic Degrees

Academic and Student Affairs (continued)

4. Approval of the Continuation of the Doctorate of Audiology Degree Solely at Bloomsburg University of Pennsylvania
5. Approval of a Doctorate of Nursing Practice Degree Program at West Chester University of Pennsylvania
6. Approval of a Master of Business Administration Degree Program at Slippery Rock University of Pennsylvania

C. Audit Mr. Joseph F. McGinn
1. Office of Internal Audit and Risk Assessment (OIARA) Update

D. External and Public Relations Mr. Jonathan B. Mack
1. Legislative Update
2. PASSHE Foundation Update

E. Finance, Administration, and Facilities Mr. Ronald G. Henry
1. Fiscal Year 2013/14 Operating Budget Update
2. Fiscal Year 2013/14 Tuition and Technology Tuition Fee Rates
3. Fiscal Year 2013/14 Educational and General Appropriation Allocation
4. Fiscal Year 2013/14 Capital Spending Plan
5. Property Disposal, Edinboro University of Pennsylvania
6. Demolition of Nair and Wilkinson Halls, Clarion University of Pennsylvania
7. Public Safety and Security Task Force Update

F. Executive Chairman Guido M. Pichini
1. PASSHE Strategic Plan Update

Board Action Chairman Guido M. Pichini
1. Recognition:

- Bonnie L. Keener
- David F. Wolfe

2. Approval of Meeting Dates

Other Business Chairman Guido M. Pichini

Announcements

Adjournment



Board Members: Guido M. Pichini (*Chair*), Senator Richard L. Alloway, II, Representative Matthew E. Baker, Jennifer G. Branstetter (designee for Governor Thomas W. Corbett), Marie Conley (*Vice Chair*), Sara J. Dickson, Laura E. Ellsworth, Representative Michael K. Hanna, Acting Secretary William E. Harner, Ronald G. Henry, Bonnie L. Keener, Jonathan B. Mack, Joseph F. McGinn, Harold C. Shields, Robert S. Taylor, Aaron A. Walton (*Vice Chair*), David F. Wolfe, and Senator John T. Yudichak.

For further information, contact Lois M. Johnson at (717) 720-4010.

Board of Governors' Meeting

July 9, 2013

SUBJECT: Approval of Meeting Dates (ACTION)

UNIVERSITIES AFFECTED: All

BACKGROUND: Board of Governors' meeting calendar through 2016.

MOTION: That the Board of Governors approve the meeting dates in the attached Board of Governors' Meeting Calendar 2013-2016.

Supporting Documents Included: Board of Governors' Meeting Calendar 2013-2016

Other Supporting Documents Available: N/A

Reviewed by: N/A

Prepared by: Lois M. Johnson

Telephone: (717) 720-4010



Board of Governors' Meeting Calendar 2013-2016

Unless otherwise noted, all meetings will be scheduled in the Administration Building, Dixon University Center, 2986 North Second Street, Harrisburg, Pennsylvania.

2013	Wednesday and Thursday	October 16 and 17
<hr/>		
2014	Wednesday and Thursday Wednesday and Thursday Monday and Tuesday Wednesday and Thursday	January 22 and 23 April 9 and 10 June 25 and 26 July 7 and 8 October 8 and 9
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2015	Wednesday and Thursday Wednesday and Thursday Monday and Tuesday Wednesday and Thursday	January 21 and 22 April 8 and 9 June 24 and 25 July 6 and 7 October 7 and 8
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2016	Wednesday and Thursday Wednesday and Thursday Wednesday and Thursday Wednesday and Thursday	January 20 and 21 April 6 and 7 July 6 and 7 October 5 and 6
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Revised: July 9, 2013